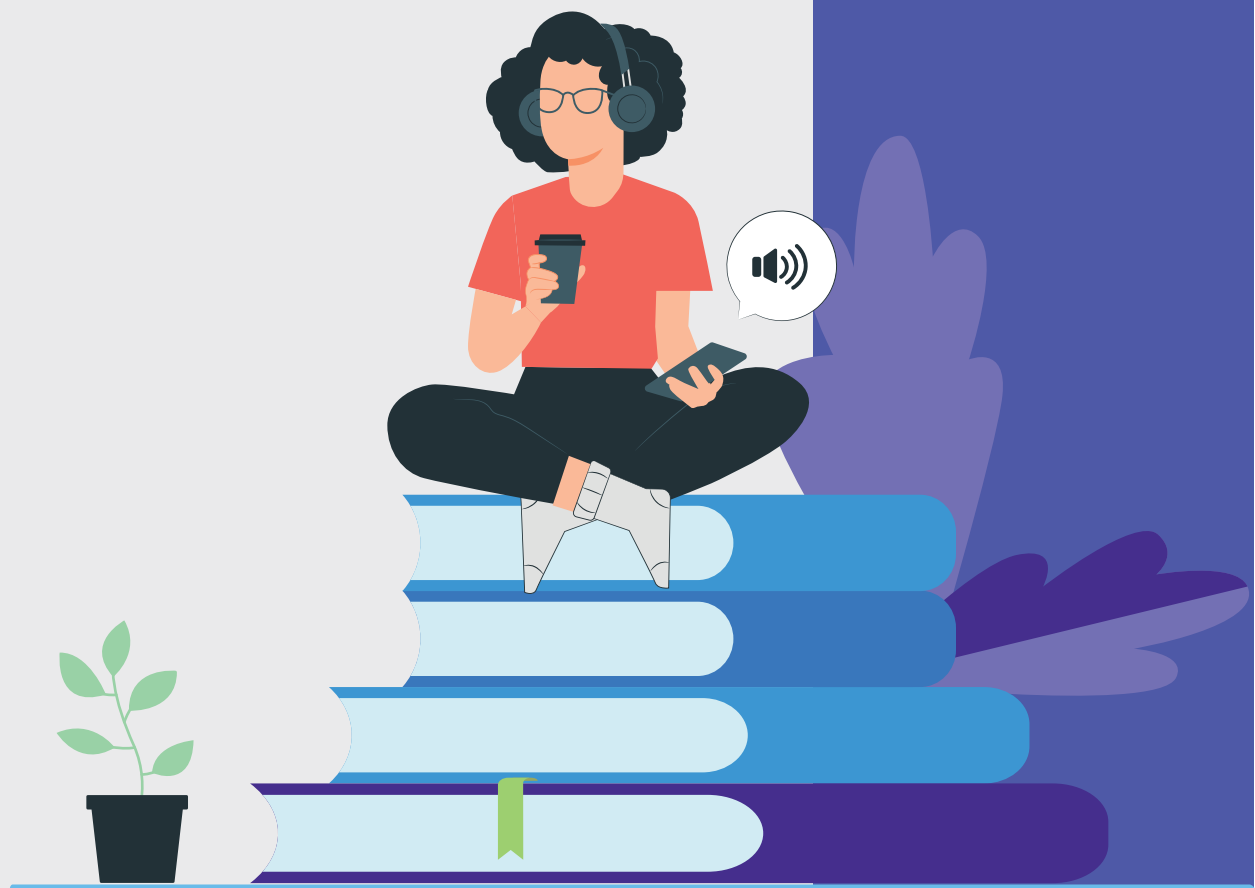




# IELTS STUDENT MANUAL

- IELTS Introduction
- Listening



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IELTS is designed to assess the language ability of people who intend to study or work in countries where **English is the native language or the language of communication.**

The test is accepted by over 10,000 organisations in 140 countries, and is recognised by universities and employers in many countries including Australia, Canada, New Zealand, the UK and the US.

IELTS can be taken for the following purposes:

1. Study abroad
2. Work abroad
3. Immigration/ PR

## IELTS test structure

There are two modules for IELTS:

General training	Academic
Mostly applicable in cases of immigration/ PR	Usually taken by students planning for higher education abroad or professionals who are exploring work opportunities overseas.

## Test format

There are four modules in IELTS:

1. Listening
2. Reading
3. Writing
4. Speaking

Listening, Reading, and Writing tests are taken on the same day, one after the other, without any break in between. The Speaking test may either fall on the same day or any day up to a week before or after the test date. The total test time is 2 hours 45 minutes.

• **Where can I take the IELTS exam in India?**

The IELTS exam can only be attempted at IDP Education in India. You can register for the IELTS test in the following manner:

On-line via the IDP website <https://www.ieltsidpindia.com>. You may pay the test fee using your credit card (MasterCard/VISA), and receive instant confirmation of your reservation. This is the most convenient way to book your IELTS test.

• **How long is the score valid?**

An IELTS Test Report Form (TRF) is valid for two years from the date of the result.

**HOW TO USE THIS STUDENT MANUAL?**

This book contains realistic tasks covering all parts of the IELTS test. It is an intensive book and coupled with the Leap Scholar mock tests eliminates the need for any further material. The tasks are followed by a short explanation and strategy to provide a complete lesson which you shall be able to study on your own. The tips also give advice on the different reading techniques which may need to be used in the task. ( eg- Skimming/ Scanning). The tasks in this book are at the same level of difficulty as the tasks in the IELTS test.

**HOW TO USE THE ANSWER KEY?**

The exercises are followed by answer keys which contain the complete range of possible answers. Answers must coincide exactly with the key (including correct spelling) for them to be correct. Some words in the key may be in brackets- () signifying that they are optional.





# LISTENING

All audio files corresponding to the Listening content can be accessed in the following link:

<https://ls.leapscholar.com/student-manual-audios>



## Introduction

1. Listening test is the same for both Academic and General Training modules.
2. Timing – 30 minutes (10 mins – to transfer the answers in PBT; 2 mins to check answers in CBT)
3. Questions - There are 4 sections in the test that contain 40 questions
4. This section actually tests listening, reading, and writing skills.
5. There is no negative marking.

## Computer Based Test (CBT)

1. You can scroll and highlight on the screen.
2. The two screen layout helps to check the answers easily.
3. Ctrl C for copy and Ctrl V for paste can be used to move the answers to the answer box, reducing the room for mistakes.

## Test Format

1. Part1 is based on everyday situations between two speakers.
2. Part 2 is a monologue on everyday situations.
3. Part 3 is an academic discussion between 2-4 speakers based on educational topics.
4. Part 4 is generally a presentation also based on academic subject – 1 speaker

## The Listening test assesses

1. Your ability to understand main ideas.
2. Your ability to understand detailed information.
3. Your ability to understand the opinions, purpose, and attitudes of the speakers.
4. Your ability to follow the development of ideas.
5. Your ability to understand a variety of voices and native-speaker accents.

## To enhance your Listening ability

1. Watch English movies like - The Queen's Corgi - Ice Age - Harry Potter - The Simpsons - Friends - Suits - Grey's Anatomy - Shark Tank - Yes, Minister / Yes, Prime Minister – Sherlock and so on
2. Watch English Shows like Travel -xp, Ted Talks, Friends, The Big Bang Theory,
3. Sherlock Holmes, Young Sheldon, etc.
4. Listen to English Songs
5. Podcasts
6. Audio books

## Scoring

1. Each correct answer receives 1 mark.
2. Scores out of 40 are converted to the IELTS 9-band scale.
3. Scores are reported in whole and half bands.
4. There is NO NEGATIVE marking.

Correct Answers	Band Scores
40	9
38 - 39	8.5
35 - 37	8
33 - 34	7.5
30 - 32	7
27 - 29	6.5
23 - 26	6
20 - 22	5.5
16 - 19	5
14 - 15	4.5
12 - 13	4

## Global Strategy

1. Each recording in the Listening test is heard once only.
2. Read & Follow Instructions carefully
3. You will be given time to read through the questions before you listen. As you read, do underline Keywords.
4. Predict the type of answer
5. As you listen, write your answers on the question paper in PBT, however, type directly on the screen for CBT. Note making will help for certain hard Q types.
6. Concentrate. Listen for synonyms and paraphrases. Watch out for distractors. Listen for plural words and do not add what is already written like am/pm, \$, % etc.
7. At the end of the test, you will have 10 minutes to transfer your answers to the answer sheet in PBT and 2 minutes to check answers in CBT.
8. You must write your answers with a pencil(PBT) and write all in capital letters.
9. Write spellings correctly, every word is counted, hyphenated words are considered one word.
10. Don't leave any question unanswered - make a wild guess as there's no negative marking

## Types of Questions

1. Form Completion
2. Note completion
3. Flow chart/Table Completion
4. Map / Diagram
5. MCQs
6. Sentence completion
7. Matching information/Classification
8. Short answer questions

# Form Completion

## Definition:

In this completion task, you are required to fill in the gaps presented as a form that could be used to record factual details such as names, addresses, telephone numbers. The outline will focus on the main ideas/facts in the text.

## Strategy:

1. Follow the instructions (eg. Write in one word and/or a number)
2. Use 30-40 seconds wisely for the prediction and underline the key words before you hear the recording.
3. This type seems easy but it may surprise you with synonyms and extra information given by the speaker.
4. Prediction is an important skill in this as this enables you to focus.
5. Familiarize yourself with the plurals, numbers, and accent. For example, the pronunciation of "8" and "H".

## IN-CLASS CONTENT

# Exercise 1

**(Audio starts from the beginning) Complete the form below.**

Write **NO MORE THAN TWO WORDS AND / OR A NUMBER** for each answer.

Customer's full name: Michael 1 .....

Date of birth: 27 March 1988

Previous address: 319 2 ..... East Providence

Phone number: 0492 48002

Data allowance: 3 .....

Current plan: 4 .....

## Exercise 2

(Audio starts at 3:38 min)

Complete the form below. Write **NO MORE THAN TWO WORDS AND / OR A NUMBER** for each answer.

<p><b><u>SUMMER MUSIC FESTIVAL</u></b></p> <p><b><u>BOOKING FORM</u></b></p>	
<b>NAME:</b>	George O'Neill
<b>ADDRESS:</b>	3 ..... , West sea
<b>POSTCODE:</b>	4 .....
<b>TELEPHONE:</b>	5 .....

Date	Event	Price per ticket	No. Of tickets
5 June	Instrumental group – Guitarrini	£7.50	2
17 June	Singer (price includes 6 ..... in the garden)	£6	2
22 June	7 ..... (Anna Ventura)	£7.00	1
23 June	Spanish Dance & Guitar Concert	8 £ .....	9 .....

NB Children / Student / Senior Citizens have 10 .....discount on all tickets.

**Source:** Cambridge Book 8

## Exercise 3

(Audio starts from the beginning)

TOTAL INSURANCE INCIDENT REPORT	
<i>Example</i> <b>Name</b>	<i>Answer</i> Michael Alexander .....
<b>Address</b>	24 Manly Street, 1 ..... , Sydney
<b>Shipping agent</b>	2 .....
<b>Place of origin</b>	China
<b>Date of arrival</b>	3 .....
<b>Reference number</b>	601 ACK

**Source:** Cambridge Book 8

## Exercise 4

(Audio starts from the beginning)

Rented Properties Customer's Requirements	
<b>Name:</b>	Steven Godfrey
<i>Example</i> <b>No. of bedrooms:</b>	<i>Answer</i> four .....
<b>Preferred location:</b>	in the 1 ..... area of town
<b>Maximum monthly rent:</b>	2 £ .....
<b>Length of let required:</b>	3 .....
<b>Starting:</b>	September 1st

**Source:** Cambridge Book 8

## Practice 1

(Audio starts from the beginning)

### SECTION 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



Accommodation Form – Student Information	
<i>Example</i>	
Type of accommodation:	..... hall ..... of residence
Name:	Anu 1 .....
Date of birth:	2 .....
Country of origin:	India
Course of study:	3 .....
Number of years planned in hall:	4 .....
Preferred catering arrangement:	half board
Special dietary requirements:	no 5 ..... (red)
Preferred room type:	a single 6 .....
Interests:	the 7 ..... badminton
Priorities in choice of hall:	to be with other students who are 8 ..... to live outside the 9 ..... to have a 10 ..... area for socialising
Contact phone number:	667549

**Source:** Cambridge Book 9

## Practice 2

(Audio starts from the beginning)

### SECTION 1 Questions 1-10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

<b>Early Learning Childcare Centre Enrolment Form</b>
<p><i>Example</i> Parent or guardian: Carol <u>Smith</u></p>
<p><b>Personal Details</b>          Child's name: Kate          Age: 1 _____          Address: 2 _____ Road, Woodside, 4032          Phone: 3345 9865</p> <p><b>Childcare Information</b>          Days enrolled for: Monday and 3 _____          Start Time: 4 _____ am          Childcare group: the 5 _____ group          Which meal/s are required each day? 6 _____          Medical conditions: needs 7 _____          Emergency contact: Jenny 8 _____ Phone: 33467523          Relationship to child: 9 _____</p> <p><b>Fees</b>          Will pay each 10 _____</p>

**Source:** Cambridge Book 10

## Practice 3

(Audio starts from the beginning)

### Crime Report Form

#### Type of crime: theft

Personal information

Example

Name	Louise .....Taylor.....
Nationality	(1) .....
Date of birth	14 December 1977
Occupation	interior designer
Reason for visit	business (to buy antique (2) ..... ).
Length of stay	two months
Current address	(3) ..... Apartments (No 15)

#### Details of theft

Items stolen      - a wallet containing approximately (4) £ .....  
                          - a (5) .....

Date of theft      (6) .....

#### Possible time and place of theft

Location              outside the (7) ..... at about 4 pm

Details of suspect   - some boys asked for the (8) ..... then ran off  
                              - one had a T-shirt with a picture of a tiger  
                              - he was about 12, slim build with (9) ..... hair

#### Crime reference number allocated

(10) .....

**Source:** Cambridge Book 14

## Practice 4

(Audio starts from the beginning)

Choose the table below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

### Feedback Form

Course: Communication in Business

Course code: CB162

Dates: From (21)  to (22)

Please give your comments on the following aspects of the course:

	Good points	Suggestions for improvement
Course organization	<ul style="list-style-type: none"> <li>(23) .....</li> <li>useful to have (24) ..... at beginning of course</li> </ul>	<ul style="list-style-type: none"> <li>too much work in (25)..... of the course - could be more evenly balanced</li> </ul>
Course delivery	<ul style="list-style-type: none"> <li>good (26) .....</li> </ul>	<ul style="list-style-type: none"> <li>some (27) ..... sessions went on too long</li> </ul>
Materials and equipment	<ul style="list-style-type: none"> <li>good (28) .....</li> </ul>	<ul style="list-style-type: none"> <li>not enough copies of key texts available</li> <li>need more computers</li> </ul>
Testing and evaluation	<ul style="list-style-type: none"> <li>quick feedback from oral presentations</li> <li>marking criteria for oral presentations known in advance</li> </ul>	<ul style="list-style-type: none"> <li>too much (29) .....</li> <li>can we know criteria for marking final exams?</li> </ul>
Other comments	<ul style="list-style-type: none"> <li>excellent (30) .....</li> </ul>	

**Source:** Cambridge Book 5

## Practice 5

(Audio starts from the beginning)

Complete the form below, using **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

### Host Family Applicant

Example Answer

**Name:** Jenny Chan

**Present address:** Sea View Guest House,.....

**Daytime phone number:** 2237676

[NB Best time to contact is..... ]

**Age:** 19

**Intended length of stay:** .....

**Occupation while in UK:** student.....

**General level of English:** .....

**Preferred location:** in the .....

**Special diet:** .....

**Other requirements:**

- own facilities.....

- own television.....

-

- to be .....

**Maximum price:** £..... a week

**Preferred starting date:** .....

**Source:** Cambridge Book 5

## Practice 6

(Audio starts from the beginning)

Write **NO MORE THAN A WORD AND / OR A NUMBER**

### OPENING A BANK ACCOUNT

Example	Answer
Application for a	Current bank account
Type of current account:	The 1 " _____ " account

Full name of applicant:	Peter Henes
Date of birth:	2 _____ - (dd/mm/yyyy)
Joint account holder(s):	No
Current address:	3 _____
Time at current address:	4 _____
Previous address:	Rielsdorf 2, Utrecht, Holland
Telephone:	work 5 _____ home 796431
Occupation	6 _____
Identity (security):	Name of his 7 _____: Siti
Opening sum:	€ 8 _____ to be transferred from Fransen Bank, Utrecht

**Source:** Cambridge Book 6

**(Audio starts from the beginning)**

**Listen carefully and answer Questions 1 to 10:**

## Customer Enquiry

**Make:** Lida

**Engine size: 1) .....**

**Model:** Max

Type of gears: (2) .....

Preferred colour: (3) ..... blue

**Customer wishes to arrange (4) .....**

Part exchange? ☒ yes

### PERSONAL DETAILS

**Name:** Wendy (5) .....

**Title:** (6) .....

**Address:** 20, Green Banks

(7) .....

Hampshire

**Postcode:** GU8 9EW

**Contact number:** (for (8) ..... only) 0798257643

### CURRENT CAR

**Make:** Conti

**Model:**

**Name:** (9) .....

**Year:** 1994

**Mileage:** maximum 70,000

**Colour:** metallic grey

**Condition:** (10) .....

**Source:** Cambridge Book 8

## Practice 8

(Audio starts from the beginning)

Complete the form below .

Write **NO MORE THAN THREE WORDS AND / OR A NUMBER** for each answer



## CAR INSURANCE

### Example Answer

**Name:** patric jones .....

**Address:** 1....., Greendale

**Contact number:** 730453

**Occupation:** 2 .....

**Size of car engine:** 1200 cc

**Type of car :**

**Manufacturer:** Hewton

**Model:** 3.....

**Year:** 1997

**Previous insurance company:**

4.....

**Any Insurance claims in the last 5 years?**

Yes.....

NO.....

if yes, give the brief details:

Car was 5..... in 1999

**Names of the other driver(S):**

Simon 6.....

**Relationship to main driver:** 7.....

**Start date:** 31st January

**Uses of car:** social 8.....

**Recommended insurance arrangement**

**Name of the company:** 9..... **Annual cost:** 10\$.....

**Source:** Cambridge Book 8

## Practice 9

(Audio starts at 5.15 min)

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each .

### STUDENT DETAILS

**Name:** Anita Newman  
**Address:** 6.....Room NO. 7.....  
**Other skills:** Speaks some Japanese  
**Position available:** 8.....at the English Language Centre  
**Duties:** Respond to enquiries and 9.....  
**Time of interview:** Friday at 10.....a.m.

**Source:** Cambridge Book 7

## Practice 10

(Audio starts at 2.00 min)

Write **NO MORE THAN THREE WORDS AND/OR NUMBERS** for each answer.

<b>Accommodation Request Form</b>	
<i>Example</i>  <b>Name:</b>	<i>Answer</i>  <b>Sara Lim</b> .....

Age:	23
Length of time in Australia:	1 .....
Present address:	Flat 1, 539, 2 ..... Road Canterbury 2036
Present course:	3 ..... English
Accommodation required from:	4 ..... 7 <sup>th</sup> September

**Source:** Cambridge Book 8

## Note Completion

Note completion questions come up regularly in the IELTS Listening exam so there's a high chance of you getting one in your test.

### Definition:

They can take many different forms but will always be a gap fill activity of some sort where you have to fill in missing words. You could, for example, be asked to fill in missing words in a set of notes from a lecture or a list of instructions for a journey.

There are almost endless possibilities but as long as you have a good strategy to follow, you'll be able to answer any question you're given.

## Strategy

1. Follow the instructions (eg. Write in one word and/or a number)
2. This type seems easy but it may surprise you with synonyms and extra information given by the speaker.
3. You can expect Lists, Headings & subheadings, Numbers or bullet points
4. Prediction is an important skill in this as this enables you to focus.
5. Familiarize yourself with the plurals, numbers, and accent. For example, the pronunciation of “8” and “H”.

## IN-CLASS CONTENT

# Exercise 1

**(Audio starts from the beginning)**

Complete the notes below. **Write ONE WORD ONLY** for each answer.

## Geography

**Studying geography helps us to understand:**

The effects of different processes on the **31**.....of the Earth

The dynamic between **32**..... and population

**Two main branches of study:**

physical features

human lifestyles and their **33**.....

**Specific study areas:** biophysical , topographic, political, social, economic, historical and **34** .....geography, and also cartography

**Key point:** geography helps us to understand our surroundings and the associated **35** .....

**What do geographers do?**

find data – e.g. conduct censuses, collect information in the form of  
**36**..... using computer and satellite technology analyse data – identify  
**37**....., e. g. cause and effect

**publish findings in form of:**

**a ) maps**

- easy to carry
- can show physical features of large and small areas
- BUT a two-dimensional map will always have some **38** .....

**b) aerial photos**

- can show vegetation problems, **39**.....density, ocean floor etc.

**c) Lands at pictures sent to receiving stations**

- used for monitoring **40**..... conditions etc.

**Source:** Cambridge Book 8

## Exercise 2

**(Audio starts from the beginning)**

Complete the notes below.

Write **ONE WORD AND / OR A NUMBER**.

### SPORTS WORLD

1. a new **11** .....of an international sports goods company
2. located in the shopping center to the **12** ..... of Bradcaster
3. has sports **13** ..... and equipment on floors 1 – 3
4. can get you any item within **14** ..... days
5. shop specializes in equipment for **15** .....
6. has a special section which just sells **16** .....

**Source:** Cambridge Book 9

## Exercise 3

(Audio starts from the beginning)

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### THE NATIONAL ARTS CENTRE

<b>Well known for:</b>	<b>11</b> .....
<b>Complex consists of:</b>	concert rooms
	theatres
	cinemas
	art galleries
	public library
	restaurants
	a <b>12</b> .....
<b>Historical background:</b>	1940 – area destroyed by bombs
	1960s–1970s – Centre was <b>13</b> ..... and built
	in <b>14</b> ..... – opened to public
<b>Managed by:</b>	the <b>15</b> .....
<b>Open:</b>	<b>16</b> ..... days per year

**Source:** Cambridge Book 8

## Exercise 4

(Audio starts at 4:41 min)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Setting up systems based on an existing process

#### Two mistakes

Manager tries to:

- improve on the original process
- create an ideal **35** ..... from the best parts of several processes

#### Cause of problems

- information was inaccurate
- comparison between the business settings was invalid
- disadvantages were overlooked, e.g. effect of changes on **36** .....

#### Solution

- change **37** .....
- impose rigorous **38** .....
- copy original very closely:
  - physical features of the **39** .....
  - the **40** ..... of original employees

**Source:** Cambridge Book 8

# Practice 1

(Audio starts from the beginning)

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

JOB ENQUIRY
<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• <b>Work at:</b> ..... a restaurant .....</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Type of work:</b> 1 .....</li> <li>• <b>Number of hours per week:</b> 12 hours</li> <li>• <b>Would need work permit</b></li> <li>• <b>Work in the:</b> 2 ..... branch</li> <li>• <b>Nearest bus stop:</b> next to 3 .....</li> <li>• <b>Pay:</b> 4 £ ..... an hour</li> <li>• <b>Extra benefits:</b> <ul style="list-style-type: none"> <li>– a free dinner</li> <li>– extra pay when you work on 5 .....</li> <li>– transport home when you work 6 .....</li> </ul> </li> <li>• <b>Qualities required:</b> <ul style="list-style-type: none"> <li>– 7 .....</li> <li>– ability to 8 .....</li> </ul> </li> <li>• <b>Interview arranged for:</b> Thursday 9 ..... at 6 p.m.</li> <li>• <b>Bring the names of two referees</b></li> <li>• <b>Ask for:</b> Samira 10 .....</li> </ul>

**Source:** Cambridge Book 9



## Practice 2

(Audio starts from the beginning)

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

### Mass Strandings of Whales and Dolphins

Mass strandings: situations where groups of whales, dolphins, etc. swim onto the beach and die

Common in areas where the **31** ..... can change quickly

Several other theories:

#### Parasites

e.g. some parasites can affect marine animals' **32** ....., which they depend on for navigation

#### Toxins

Poisons from **33** ..... or ..... are commonly consumed by whales

e.g. Cape Cod (1988) – whales were killed by saxitoxin

#### Accidental Strandings

Animals may follow prey ashore, e.g. Thurston (1995)

Unlikely because the majority of animals were not **34** ..... when they stranded

#### Human Activity

**35** ..... from military tests are linked to some recent strandings

The Bahamas (2000) stranding was unusual because the whales

- were all **36** .....
- were not in a **37** .....

### Group Behaviour

- More strandings in the most **38** ..... species of whales
- 1994 dolphin stranding – only the **39** ..... was ill

### Further Reading

*Marine Mammals Ashore* (Connor) – gives information about stranding **40** .....

**Source:** Cambridge Book 9

## Practice 3

(Audio starts at 3:30 min)

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

### Necessary improvements to the existing Self-Access Centre

#### Equipment

Replace computers to create more space.

#### Resources

The level of the **25** ..... materials, in particular, should be more clearly shown.

Update the **26** ..... collection.

Buy some **27** ..... and divide them up.

#### Use of the room

Speak to the teachers and organise a **28** ..... for supervising the centre.

Install an **29** .....

Restrict personal use of **30** ..... on computers.

**Source:** Cambridge Book 9

## Practice 4

(Audio starts from the beginning)

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### Study Skills Tutorial – Caroline Benning

Dissertation topic: the **21** .....

Strengths: • **22** .....

• computer modelling

Weaknesses: • lack of background information

• poor **23** ..... skills

Possible strategy	Benefits	Problems
peer group discussion	increases <b>24</b> .....	dissertations tend to contain the same <b>25</b> .....
use the <b>26</b> ..... service	provides structured programme	limited <b>27</b> .....
consult study skills books	are a good source of reference	can be too <b>28</b> .....

Recommendations: • use a card index  
• read all notes **29** .....

Next tutorial date: **30** ..... January

**Source:** Cambridge Book 9

## Practice 5

(Audio starts at 1:30 min)

### THE UNDERGROUND HOUSE

#### Design

- Built in the earth, with two floors
- The south-facing side was constructed of two layers of 33 \_\_\_\_\_
- Photovoltaic tiles were attached
- A layer of foam was used to improve the 34 \_\_\_\_\_ of the building

#### Special features

- To increase the light, the building has many internal mirrors and 35 \_\_\_\_\_
- In future, the house may produce more 36 \_\_\_\_\_ than it needs
- Recycled wood was used for the 37 \_\_\_\_\_ of the house
- The system for processing domestic 38 \_\_\_\_\_ is organic

#### Environmental issues

- The use of large quantities of 39 \_\_\_\_\_ in construction was environmentally harmful
- But the house will have paid its 'environmental debt' within 40 \_\_\_\_\_

**Source:** Cambridge Book 9

## Practice 6

**(Audio starts from the beginning)**

Complete the notes below.

Write **ONE WORD** for each answer.

### Fiddy Working Heritage Farm

Advice about visiting the farm

#### Visitors should

1. take care not to harm any **11** \_\_\_\_\_
2. not touch any **12** \_\_\_\_\_
3. wear **13** \_\_\_\_\_
4. not bring **14** \_\_\_\_\_

**Source:** Cambridge Book 11

## Practice 7

**(Audio starts from the beginning)**

Questions 1 to 6

Complete the notes below

Write **ONE WORD** only for each answer.

### Self- drive tours in the USA

Address : 24 **1**..... road

Postcode : BH5 2OP

Phone : (mobile) 077 8664 3091

Heard about company from: **2** .....

Possible self-drive tours

Trip one:

- Los Angeles: customer wants to visit some **3**..... parks with her children
- Yosemite park: customer wants to stay in a lodge, not a **4** .....

Trip two:

- Customer wants to see the **5**..... one the way to Cambria
- At Santa Monica: not interested in shopping
- At san Diego, wants to spend time on the **6**.....

**Source:** Cambridge Book 10

## Practice 8

(Audio starts at 2:10 min)

Write **NO MORE THAN TWO WORDS** for each answer.

### Joining the leisure club

#### Personal Assessment

- New members should describe any **13** .....
- The **14** ..... will be explained to you before you use the equipment.
- You will be given a six-week **15** .....

#### Types of membership

- There is a compulsory £90 **16** ..... fee for members.
- Gold members are given **17** ..... to all the LP clubs.
- Premier members are given priority during **18** ..... hours.
- Premier members can bring some **19** ..... every month.
- Members should always take their **20** ..... with them.

**Source:** Cambridge Book 10

## Practice 9

(Audio starts from the beginning)

### THE SPIRIT BEAR

#### General facts

- It is white bear belonging to the black bear family.
- Its color comes from an uncommon **31**.....
- Local people believe that it has unusual **32** .....
- They protect the bear from **33**.....

#### Habitat

- The bear's relationship with the forest is complex.
- Tree roots stop **34**..... along salmon streams.
- It is currently found on a small number of **35** .....

#### Threats

- Habitat is being lost due to deforestation and construction of **36**.....  
By logging companies.
- Unrestricted **37** ..... Is affecting the salmon supply.
- The bears' existence is also threatened by their low rate of **38**.....

#### Going forward

- Interested parties are working together.
- Logging companies must improve their **39**..... of logging.
- Maintenance and **40** ..... of the spirit bears' territory is needed.

**Source:** Cambridge Book 10

## Practice 10

(Audio starts from the beginning)

Write **ONE WORD ONLY** for each answer.

### THORNDYKE'S BUILDERS

*Example*

Customer heard about Thorndyke's from a .....*friend*.....

---

**Name:** Edith **1**.....  
**Address:** Flat 4,  
                  **2**..... Park Flats  
                  (Behind the **3**.....)  
**Phone number:** **875934**  
**Best time to contact customer:** during the **4**.....  
**Where to park:** opposite entrance next to the **5**.....  
**Needs full quote showing all the jobs and the 6**.....

**Source:** Cambridge Book 10

## Flow Chart

### Definition:

A flow-chart is used to summarise a process which has clear stages, with the direction of the process shown by arrows. In this completion task, you are required to fill in the gaps presented using the appropriate words from the audio.

### Strategy

1. Follow the instructions (eg. Write in one word and/or a number)
2. Use 30-40 seconds wisely to read the given text, predict and underline the key words before you hear the recording.
3. Expect to hear synonyms, paraphrases and extra information given by the speaker.
4. Prediction is an important skill in this as this enables you to focus.
5. Familiarize yourself with the plurals, numbers, and accent. For example, the pronunciation of "8" and "H".



## IN-CLASS CONTENT

## Exercise 1

(Audio starts at 4:00 min)

Complete the flow-chart below. Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### Advice on exam preparation

Make sure you know the exam requirements



Find some past papers



Work out your 27..... for revision and write them on a card



Make a 28..... and keep it in view



Divide revision into 29..... for each day



Write one 30..... about each topic



Practise writing some exam answers

**Source:** Cambridge Book 8

## Exercise 2

(Audio starts from the beginning)

### STAGES IN DOING A TOURISM CASE STUDY

SECTION 3      *Questions 21 – 30*

*Questions 21 – 26*

*Complete the flow-chart below.*

*Choose **SIX** answers from the box and write the correct letter, **A – H**, next to Questions 21 – 26.*

- |   |           |   |           |   |          |   |           |
|---|-----------|---|-----------|---|----------|---|-----------|
| A | patterns  | B | names     | C | sources  | D | questions |
| E | employees | F | solutions | G | headings | H | officials |

Locate and read relevant articles, noting key information and also **21** -----  
Identify a problem or need

Select interviewees -- these may be site **22** -----, visitors or city **23**-----

Prepare and carry out interviews. If possible, collect statistics.

Check whether **24**-----of interviewees can be used



#### ANALYSIS

Select relevant information and try to identify **25**-----  
Decide on the best form of visuals



#### WRITING THE CASE STUDY

Give some background before writing the main sections  
Do NOT end with **26**-----

## Practice 1

(Audio starts at 4:45 min)

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions **26-30**

- A** bullet points
- B** film
- C** notes
- D** structure
- E** student paper
- F** textbook
- G** documentary

### How James will write his paper on the Vikings

He'll read a **26**..... and choose his topic.

↓

He'll borrow a **27**..... from Beth.

↓

He'll plan the **28**..... of the paper.

↓

He'll read some source material and write **29**..... .

↓

He'll write the paper using **30**..... .

↓

He'll write the complete paper

## Practice 2

(Audio starts at 4:35 min)

Complete the flowchart below. Choose FIVE answers from the box and write the correct letter A-H next to questions 26-30

- A. Container
- B. Soil
- C. Weight
- D. Condition
- E. Height
- F. Colour
- G. Types
- H. Depth

#### Stages in the experiment

Select seeds of different (26).....and sizes
Measure and record the (27)..... and size of each one
Decide on the (28)..... to be used
Use a different (29)..... For each seed and label it
After about 3 weeks, record the plant's (30).....
Investigate the findings

**Source:** Cambridge Book 13

## Maps/ Diagram

### Definition

You will need to complete labels on a plan of a building, map of part of a town or diagram of a piece of equipment. You can usually select your answers from a list on the question paper.

This task assesses your ability to understand, for example, a description of a place, and to relate this to a visual representation. This may include being able to follow language expressing directions (e.g. straight on/turn left/opposite).

### Strategy

1. Listen for information carefully.
2. Process will have words indicating stages like next, then, after that, later, finally.
3. For Maps, you may have to check the directions- North, South, East, West.
4. Check out the landmarks before the audio plays.
5. Pay attention to prepositions which say- next to this building, across the road, at the corner, on the left, on your right, near, before, after.
6. In a map, keep a track of the entrance; the speaker will usually begin by talking about the entrance point.
7. Pay attention to the sequence of the questions on the map. This will help you know what would be spoken first and then what you would listen to.
8. Be aware that distractors may trick you.
9. Never over-generalize or over-predict.

### Language for Location:

When someone's talking in relation to maps or plans of a place, you might often hear the following kind of language:

1. The new library is between the car park and the supermarket.
2. Arnold's Bakery is opposite the bank, on the corner of Aston Street.
3. The entrance is next to the large sign at the front of the building.
4. It's the first building on the right.

### Language for Object :

1. Look behind the jars on the kitchen top to find the spare set of keys. I think they're behind the one in the middle.
2. I left the bike at the side of the house, so you should find it there.
3. The vacuum cleaner is in front of the kitchen cupboards – I didn't have time to put it away.
4. You'll find the first aid kit under the driver's seat.

## IN-CLASS CONTENT

# Exercise 1

(Audio starts from the beginning)

**Let's listen to an audio and find out where we reach.**



**Source:** Cambridge Book 8

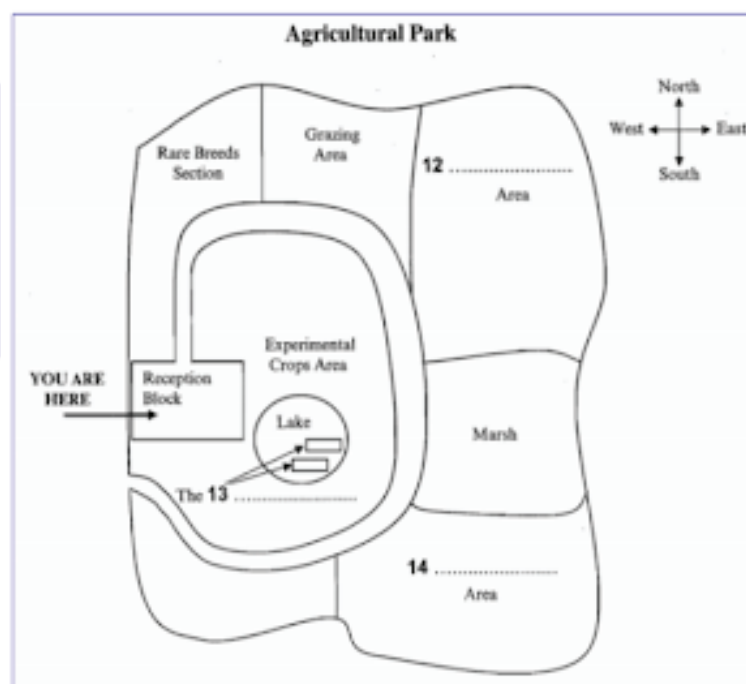
## Exercise 2

(Audio starts at 1:10 min)

Question 12-14

Label the plan below.

Write **NO MORE THAN TWO WORDS** for each answer



**Source:** Cambridge Book 8

## Exercise 3

(Audio starts from the beginning)

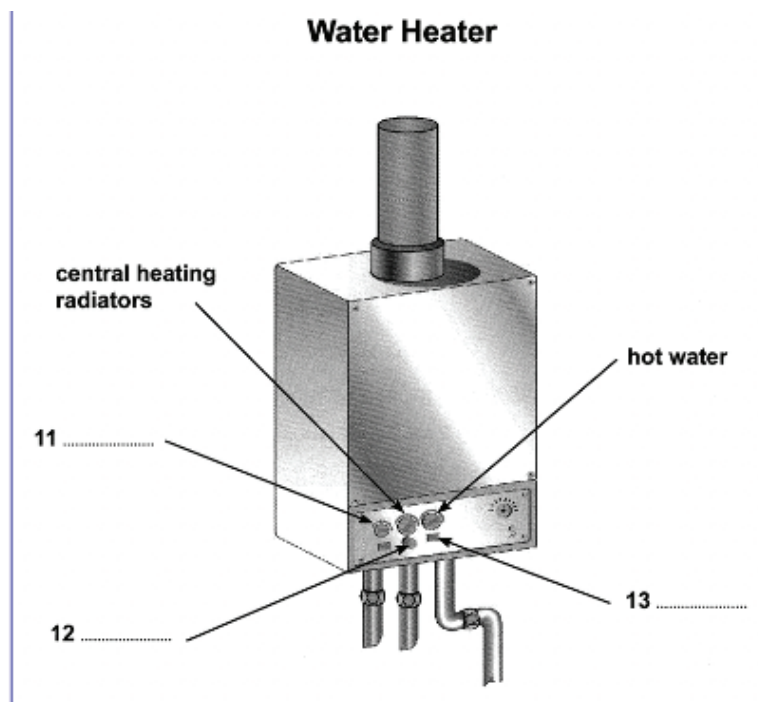
### SECTION 2 Questions 11–20

Questions 11–13

Label the diagram below.

Choose **THREE** answers from the box and write the correct letter, **A–E**, next to questions 11–13.

- |          |                       |
|----------|-----------------------|
| <b>A</b> | electricity indicator |
| <b>B</b> | on/off switch         |
| <b>C</b> | reset button          |
| <b>D</b> | time control          |
| <b>E</b> | warning indicator     |



**Source:** Cambridge Book 9

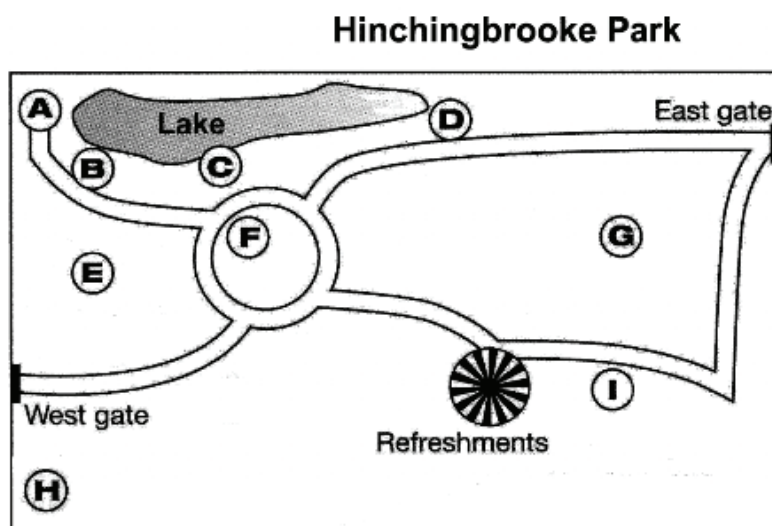
## Exercise 4

(Audio starts at 4:30 min)

Questions 17–20

Label the map below.

Write the correct letter, A–I, next to questions 17–20.





- |           |                  |       |
|-----------|------------------|-------|
| <b>17</b> | bird hide        | ..... |
| <b>18</b> | dog-walking area | ..... |
| <b>19</b> | flower garden    | ..... |
| <b>20</b> | wooded area      | ..... |

**Source:** Cambridge Book 9

## Exercise 5

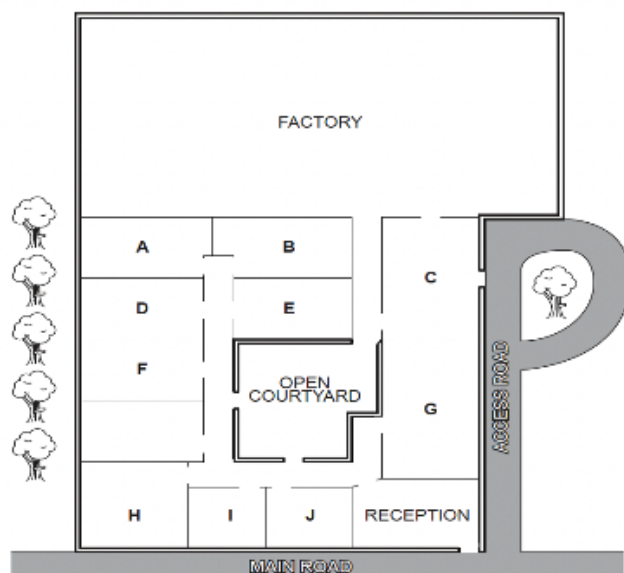
(Audio starts at 3:18 min)

Questions 15–20

Label the map below.

Write the correct letter, A–J, next to Questions 15–20.

**Plan of Stevenson's site**



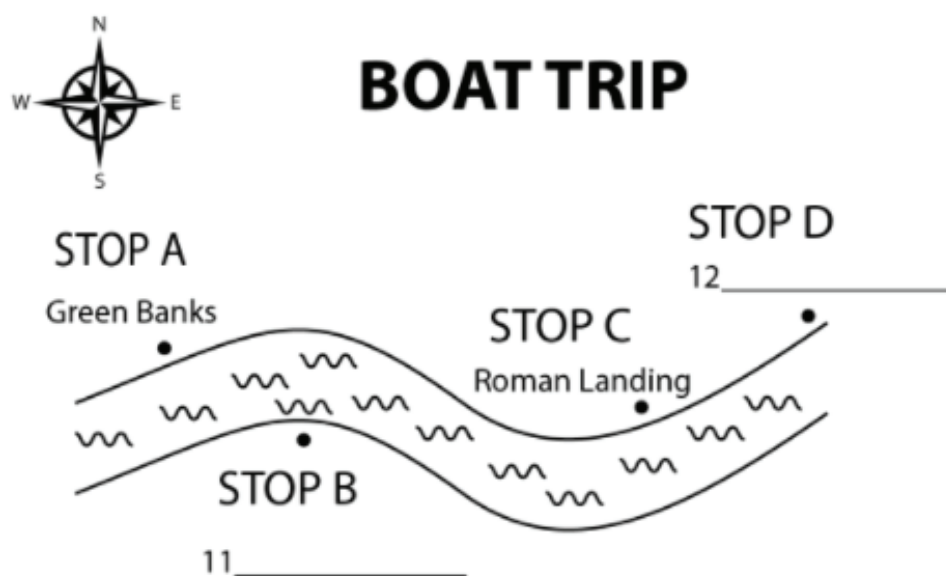
- |    |                 |       |
|----|-----------------|-------|
| 15 | coffee room     | ..... |
| 16 | warehouse       | ..... |
| 17 | staff canteen   | ..... |
| 18 | meeting room    | ..... |
| 19 | human resources | ..... |
| 20 | boardroom       | ..... |

**Source:** Cambridge Book 16

## Practice 1

(Audio starts at 0.48 min)

Write **NO MORE THAN TWO WORDS** for each answer.

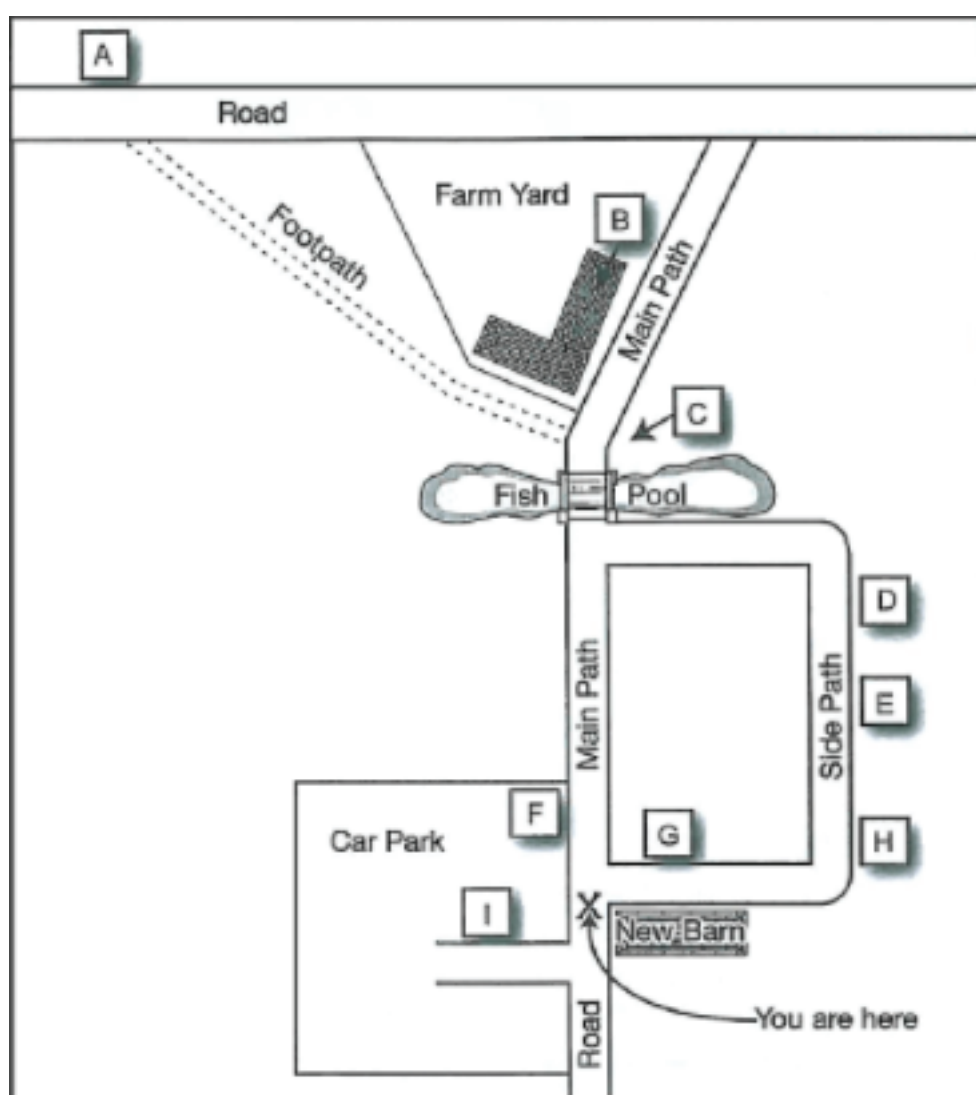


**Source:** Cambridge Book 7

## Practice 2

(Audio starts from the beginning)

Write the correct letter A- I, next to Question 5- 10



5. Scarecrow.....
6. Maze.....
7. Café.....
8. Black Barn.....

9. Covered picnic area.....

10. Fiddy house.....

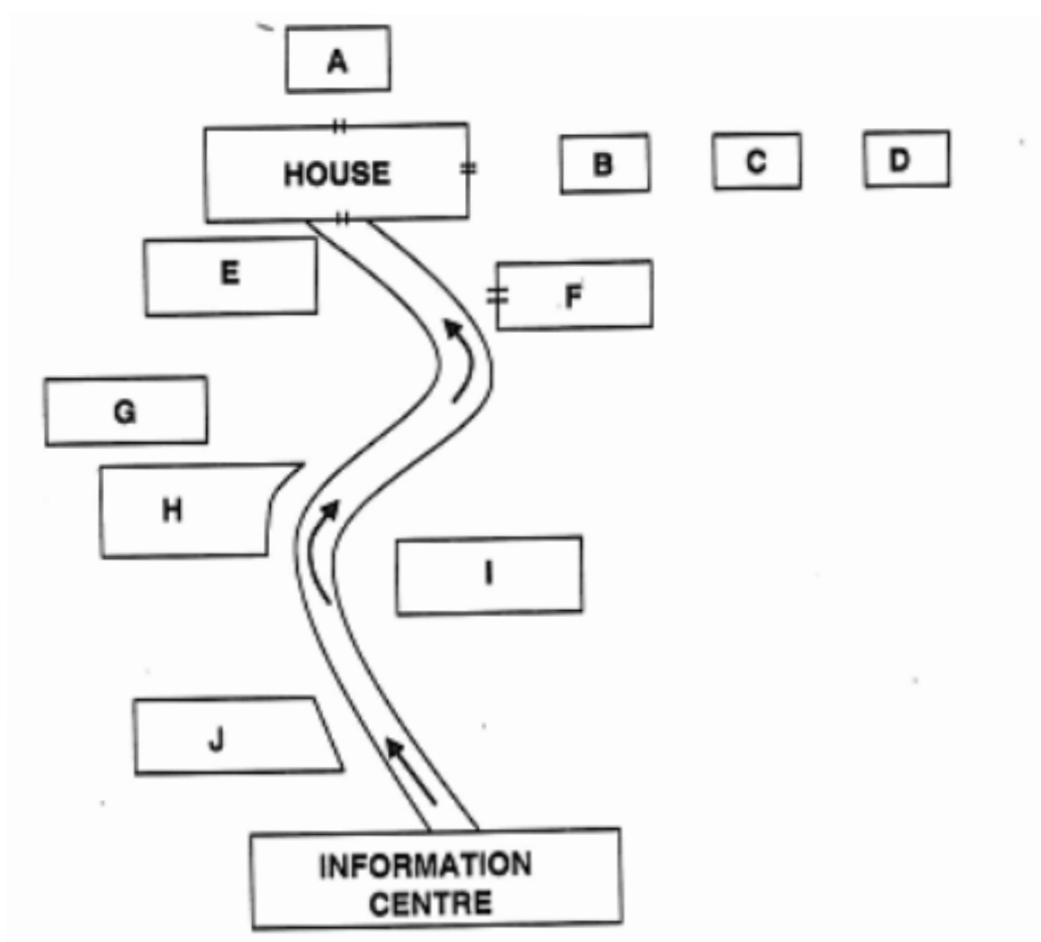
**Source:** Cambridge Book 11

## Practice 3

(Audio starts at 9:30 min)

Write correct letter A- J , next to questions 14-17

**Rosewood House and Garden**



14. Perl Alley

15. Mulberry Garden

16. Shop

17. Tea room

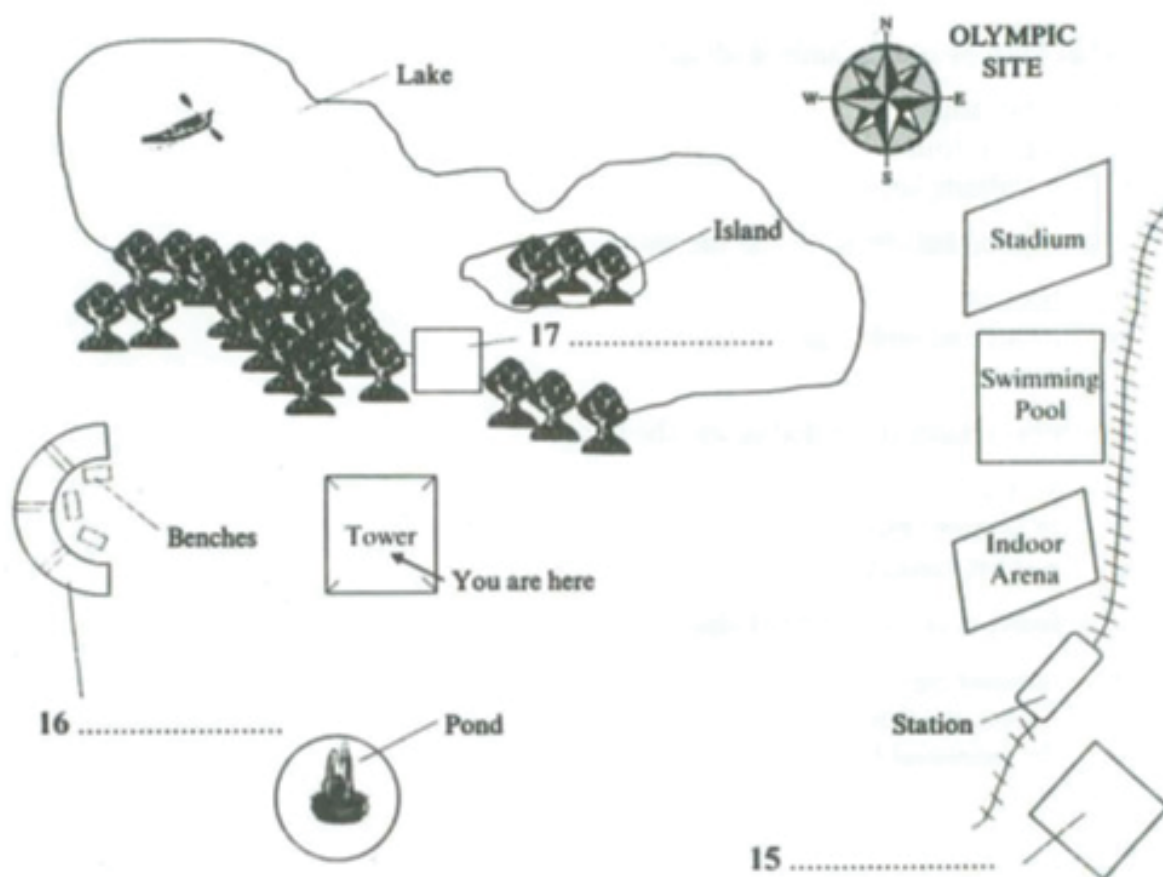
**Source:** Cambridge Book 6

## Practice 4

(Audio starts from the beginning)

### Olympic Site

Write **NO MORE THAN TWO WORDS** for each answer.



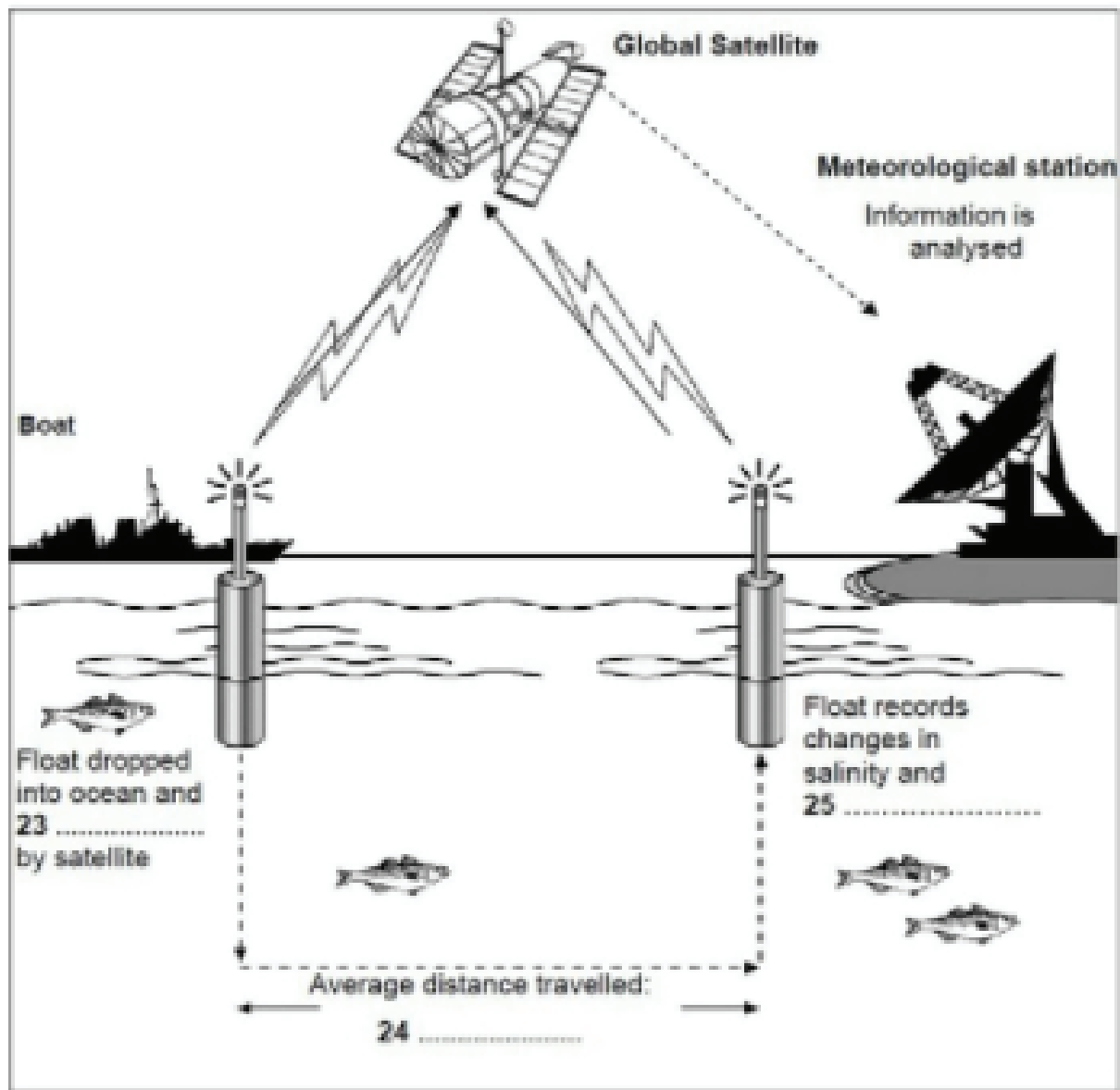
**Source:** Cambridge Book 7

## Practice 5

(Audio starts from the beginning)

Write **ONE WORD AND / OR A NUMBER**

THE OPERATIONAL CYCLE



**Source:** Cambridge Book 7

## Practice 6

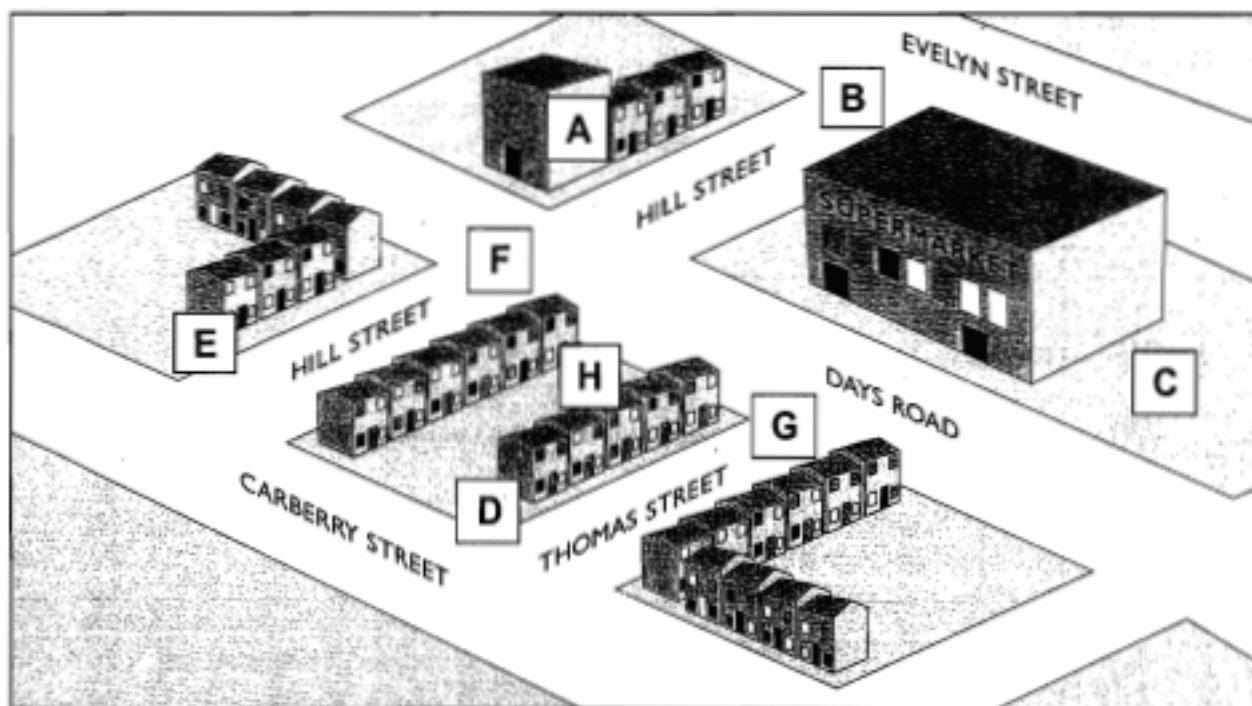
(Audio starts at 2.22 min)

### Questions 14–20

Label the map below.

Write the correct letter, **A–H**, next to questions 14–20.

## Red Hill Improvement Plan



- |    |                       |       |
|----|-----------------------|-------|
| 14 | trees                 | ..... |
| 15 | wider footpaths       | ..... |
| 16 | coloured road surface | ..... |
| 17 | new sign              | ..... |
| 18 | traffic lights        | ..... |
| 19 | artwork               | ..... |
| 20 | children's playground | ..... |

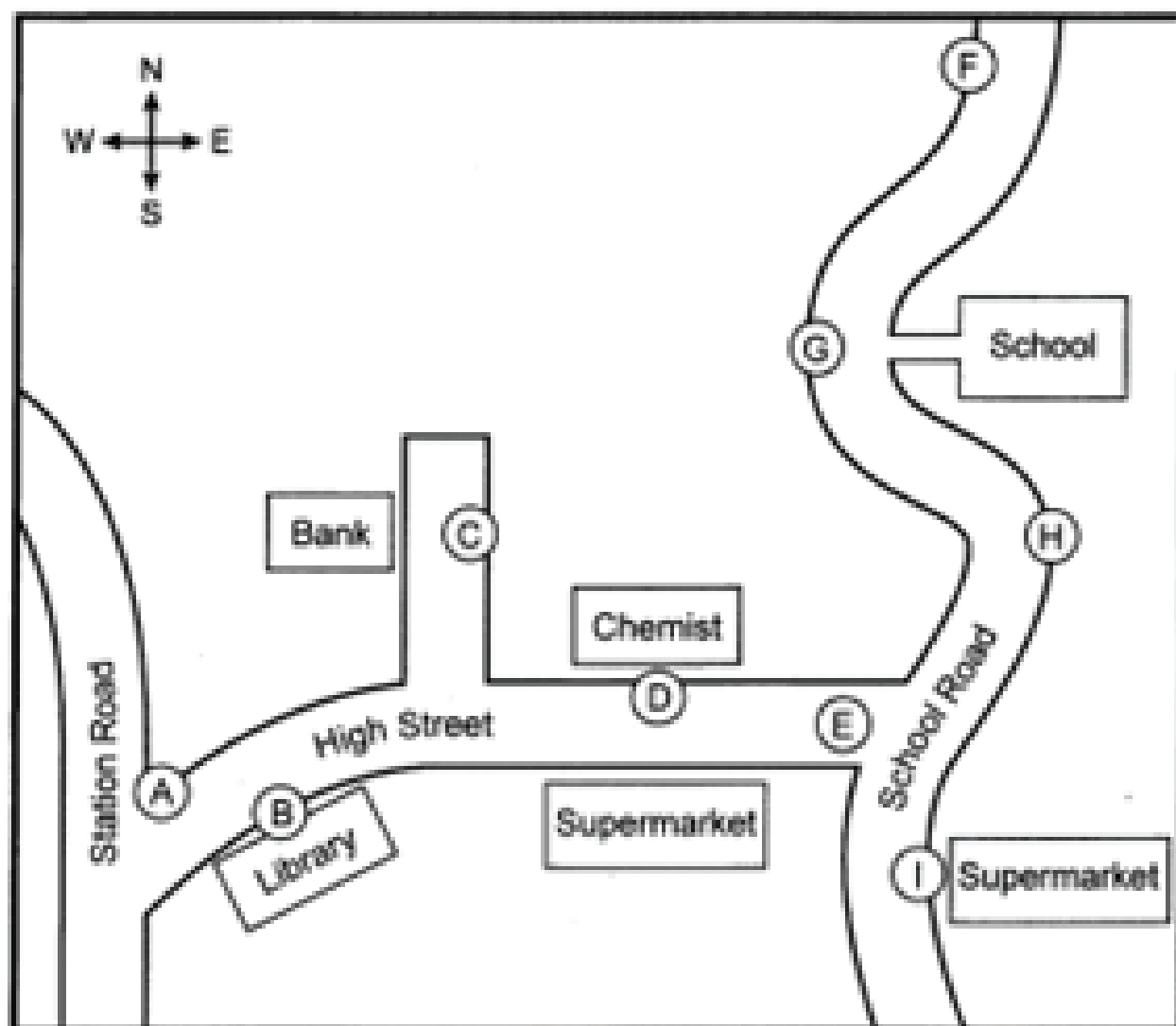
**Source:** Cambridge Book

## Practice 7

(Audio starts at 10.30 min)

Write the correct letter A-I next to Questions 14-20

### Proposed traffic changes in Granford



14. New traffic lights.....
15. Pedestrian crossing.....
16. Parking allowed.....
17. New 'No Parking' sign.....
18. New disabled parking spaces.....



19. Widened pavement.....

20. Lorry loading/ unloading restrictions.....

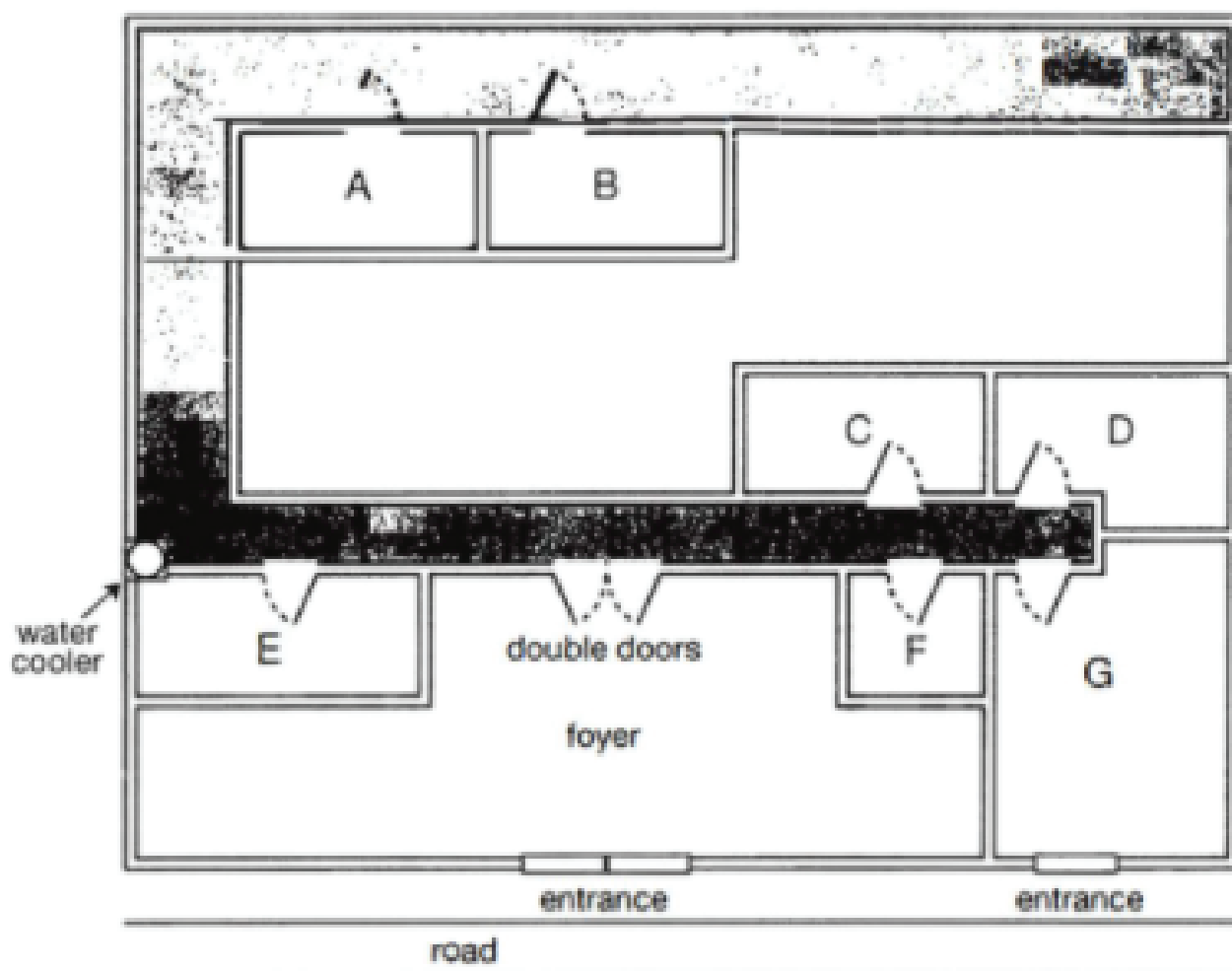
**Source:** Cambridge Book 13

## Practice 8

(Audio starts at 4:10 min)

Write the correct letter A-G next to Questions 17-20

### Ground floor plan of theatre



- 17 box office .....
- 18 theatre manager's office .....
- 19 lighting box .....
- 20 artistic director's offices .....

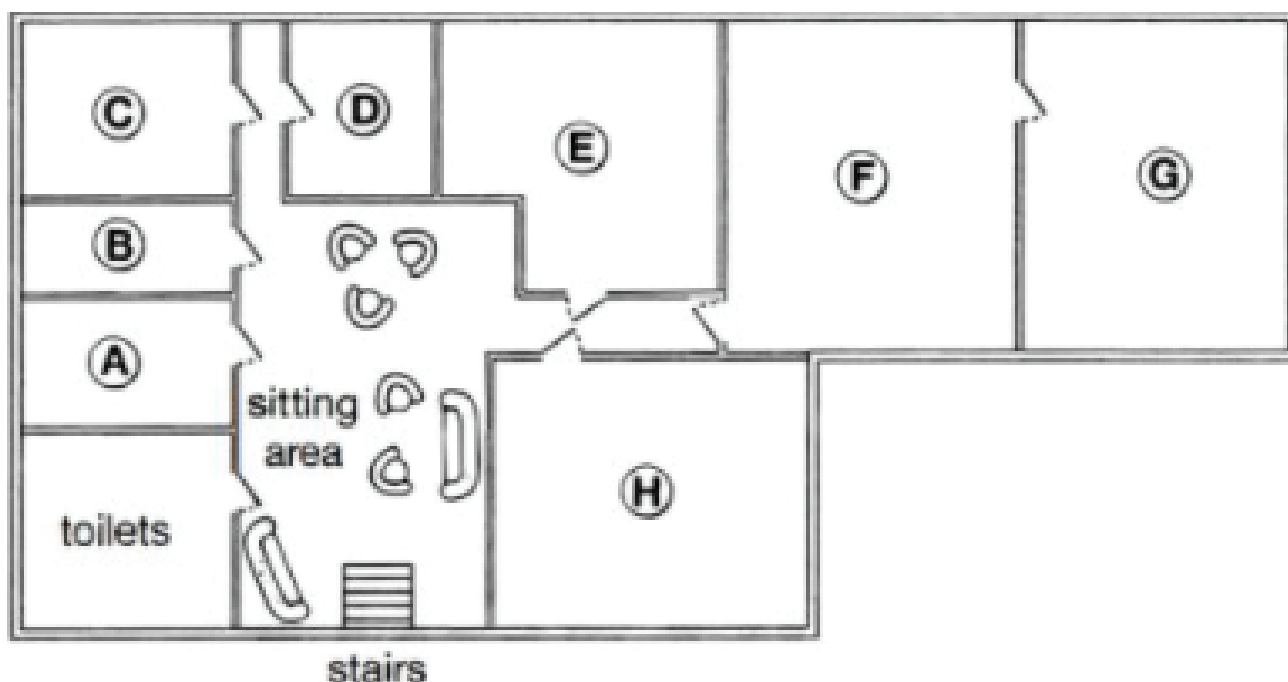
**Source:** Cambridge Book 11

## Practice 9

(Audio starts at 3:20 min)

Write the correct letter A-H next to Questions 17-20

**Basement of museum**



17. Restaurant
18. Café
19. baby- changing facilities
20. Cloakroom

**Source:** Cambridge Book 11

# Multiple Choice Questions

## Definition:

Multiple choice questions can be answered with one correct answer, or more than one correct answer. Read the question very carefully to check how many answers are required.

In a multiple choice question, where you are required to choose one correct answer (A, B or C), you will be given:

1. a question followed by three possible answers
2. the beginning of a sentence followed by three possible ways to complete the sentence

## Strategy:

1. Read the instructions carefully.
2. Underline keywords in the Question, skim through the answer choices and try to predict answers even before you listen.
3. Listen to synonyms and paraphrased sentences.
4. Make sure distractors do not distract you.
5. Try to make notes against every possible answer.
6. Mark similar answers as you will have to choose the final answer between them.
7. Eliminate/cross out incorrect answers based on the audio. This will increase your chances of landing on the right answer even if you are not sure of the right answer.

## IN-CLASS CONTENT

# Exercise 1

**(Audio starts from the beginning)**

**Choose the correct letter A, B or C.**

**1. In the lobby of the library George saw**

- A. a group playing music.
- B. a display of instruments.
- C. a video about the festival.

**2. George wants to sit at the back so they can**

- A. see well.
- B. clearly.
- C. pay less.

**Source:** Cambridge Book 8

## Exercise 2

**(Audio starts from the beginning)**

### Field Trip Proposal

**Choose the correct letter, A, B or C.**

**21. The tutor thinks that Sandra's proposal**

- A. should be reordered in some parts.
- B. needs a content page.
- C. ought to include more information

**22. The proposal would be easier to follow if Sandra**

- A. inserted subheadings.
- B. used more paragraphs.
- C. shortened her sentence.

**23. What was the problem with the formatting on Sandra's proposal?**

- A. Separate points were not clearly identified.
- B. The headings were not always clear.
- C. Page numberings were not used in an appropriate way.

**24. Sandra became interested in visiting the Navajo National Park through**

- A. articles she read.
- B. movies she saw as a child.
- C. photographs she found on the internet.

**Source:** Cambridge Book 8

## Exercise 3

**(Audio starts from the beginning)**

### TRYING TO REPEAT SUCCESS

**Choose the correct Letter A, B or C**

**31. Compared to introducing new business processes, attempts to copy existing processes are**

- A. more attractive.
- B. more frequent
- C. more straight forward.

**32. Most research into the repetition of success in business has**

- A. been done outside the United States.
- B. produced consistent findings
- C. related to only a few contexts.

**33. What does the speaker say about consulting experts?**

- A. Too few managers ever do it.
- B. It can be useful in certain circumstances.
- C. Experts are sometimes unwilling to give advice.

**34. An expert's knowledge about a business system may be incomplete because**

- A. some details are difficult for workers to explain

- B. choose not to mention certain details.
- C. details are sometimes altered by workers.

**Source:** Cambridge Book 8

## Exercise 4

(Audio starts from the beginning)

*Choose the correct letter, A, B or C.*

### Research on questions about doctors

- 31 In order to set up her research programme, Shona got
  - A advice from personal friends in other countries.
  - B help from students in other countries.
  - C information from her tutor's contacts in other countries.
- 32 What types of people were included in the research?
  - A young people in their first job
  - B men who were working
  - C women who were unemployed
- 33 Shona says that in her questionnaire her aim was
  - A to get a wide range of data.
  - B to limit people's responses.
  - C to guide people through interviews.
- 34 What do Shona's initial results show about medical services in Britain?
  - A Current concerns are misrepresented by the press.
  - B Financial issues are critical to the government.
  - C Reforms within hospitals have been unsuccessful.

- 35 Shona needs to do further research in order to
- A present the government with her findings.
  - B decide the level of extra funding needed.
  - C identify the preferences of the public.
- 36 Shona has learnt from the research project that
- A it is important to plan projects carefully.
  - B people do not like answering questions.
  - C colleagues do not always agree.

## Practice 1

(Audio starts at 2.35 min)

Questions 17 and 18

Choose the correct letter, **A**, **B** or **C**.

- 17 A champion athlete will be in the shop
- A on Saturday morning only.
  - B all day Saturday.
  - C for the whole weekend.
- 18 The first person to answer 20 quiz questions correctly will win
- A gym membership.
  - B a video.
  - C a calendar.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A You need to reserve a place.
- B It is free to account holders.
- C You get advice on how to improve your health.
- D It takes place in a special clinic.
- E It is cheaper this month.

**Source:** Cambridge Book 9

## Practice 2

(Audio starts from the beginning)

Choose the correct letter, **A**, **B** or **C**.

### Course Feedback

- 21** One reason why Spiros felt happy about his marketing presentation was that
- A** he was not nervous.
  - B** his style was good.
  - C** the presentation was the best in his group.
- 22** What surprised Hiroko about the other students' presentations?
- A** Their presentations were not interesting.
  - B** They found their presentations stressful.
  - C** They didn't look at the audience enough.
- 23** After she gave her presentation, Hiroko felt
- A** delighted.
  - B** dissatisfied.
  - C** embarrassed.
- 24** How does Spiros feel about his performance in tutorials?
- A** not very happy
  - B** really pleased
  - C** fairly confident
- 25** Why can the other students participate so easily in discussions?
- A** They are polite to each other.
  - B** They agree to take turns in speaking.
  - C** They know each other well.
- 26** Why is Hiroko feeling more positive about tutorials now?
- A** She finds the other students' opinions more interesting.
  - B** She is making more of a contribution.
  - C** The tutor includes her in the discussion.
- 27** To help her understand lectures, Hiroko
- A** consulted reference materials.
  - B** had extra tutorials with her lecturers.
  - C** borrowed lecture notes from other students.



- 28 What does Spiros think of his reading skills?
- A He reads faster than he used to.
  - B It still takes him a long time to read.
  - C He tends to struggle with new vocabulary.
- 29 What is Hiroko's subject area?
- A environmental studies
  - B health education
  - C engineering
- 30 Hiroko thinks that in the reading classes the students should
- A learn more vocabulary.
  - B read more in their own subject areas.
  - C develop better reading strategies.

**Source:** Cambridge Book 9

## Practice 3

(Audio starts from the beginning)

Choose the correct letter, **A**, **B** or **C**.

### Winridge Forest Railway Park

- 11 Simon's idea for a theme park came from
- A his childhood hobby.
  - B his interest in landscape design.
  - C his visit to another park.
- 12 When they started, the family decided to open the park only when
- A the weather was expected to be good.
  - B the children weren't at school.
  - C there were fewer farming commitments.
- 13 Since opening, the park has had
- A 50,000 visitors.
  - B 1,000,000 visitors.
  - C 1,500,000 visitors.

**Source:** Cambridge Book 9

## Practice 4

(Audio starts from the beginning)

Choose the correct letter A, B or C

Sponsored Walking Holiday

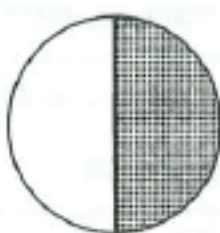
**11** On the holiday, you will be walking for

- A 6 days.
- B 8 days.
- C 10 days.

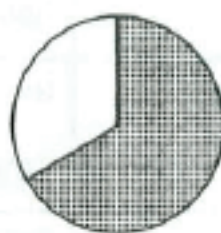
**12** What proportion of the sponsorship money goes to charity?




A



B



C

 Money going to charity

**13** Each walker's sponsorship money goes to one

- A student.
- B teacher.
- C school.

**14** When you start the trek you must be

- A interested in getting fit.
- B already quite fit.
- C already very fit.

**15** As you walk you will carry

- A all of your belongings.
- B some of your belongings.
- C none of your belongings.

**16** The Semira Region has a long tradition of

- A making carpets.
- B weaving blankets.
- C carving wood.

**Source:** Cambridge Book 13

## Practice 5

**(Audio starts from the beginning)**

Induction talk for new apprentices

Questions 11 and 12, Choose **TWO** letters, A-E.

**Which TWO pieces of advice for the first week of an apprenticeship does the manager give?**

- A. get to know colleagues
- B. learn from any mistakes
- C. ask lots of questions
- D. react positively to feedback
- E. enjoy new challenges

Questions 13 and 14, Choose **TWO** letters, A-E.

**Which TWO things does the manager say mentors can help with?**

- A. confidence-building
- B. making career plans
- C. completing difficult tasks
- D. making a weekly timetable
- E. reviewing progress

**Source:** Cambridge Book 14

## Practice 6

**(Audio starts from the beginning)**

### Questions 21-25

Choose the correct letter, A, B or C.

#### Cities built by the sea

**21. Carla and Rob were surprised to learn that coastal cities**

- A. contain nearly half the world's population.
- B. include most of the world's largest cities.
- C. are growing twice as fast as other cities.

**22. According to Rob, building coastal cities near to rivers**

- A. may bring pollution to the cities.
- B. may reduce the land available for agriculture.
- C. may mean the countryside is spoiled by industry.

**23. What mistake was made when building water drainage channels in Miami in the 1950s?**

- A. There were not enough for them.
- B. They were made of unsuitable materials.
- C. They did not allow for the effects of climate change.

**24. What do Rob and Carla think that the authorities in Miami should do immediately?**

- A. take measures to restore ecosystems
- B. pay for a new flood prevention system
- C. stop disposing of waste materials into the ocean

**25. What do they agree should be the priority for international action?**

- A. greater coordination of activities
- B. more sharing of information
- C. agreement on shared policies

**Source:** Cambridge Book 14

## Practice 7

(Audio starts from the beginning)

Visit to Branley Castle

Questions 11-15

Choose the correct letter, A, B or C.

**11. Before Queen Elizabeth I visited the castle in 1576,**

- A. repairs were carried out to the quest rooms.
- B. a new building was constructed for her.
- C. a fire damaged part of the main hall.

**12. In 1982, the castle was sold to**

- A. the government
- B. the Fenys family.
- C. an entertainment company.

**13. In some of the rooms, visitors can**

- A. speak to experts on the history of the castle.
- B. interact with actors dressed as famous characters.
- C. see models of historical figures moving and talking.

**14. In the castle park, visitors can**

- A. see an 800-year-old tree.
- B. go to an art exhibition.
- C. visit a small zoo.

**15. At the end of the visit, the group will have**

- A. afternoon tea in the conservatory.
- B. the chance to meet the castle's owners.
- C. a photograph together on the Great Staircase.

**Source:** Cambridge Book 14

## Practice 8

(Audio starts from the beginning)

Questions 11 and 12, Choose **TWO** letters, A-E.

**Which TWO activities that volunteers do are mentioned?**

- A. decorating
- B. cleaning
- C. delivering meals
- D. shopping
- E. childcare

Questions 13 and 14, Choose **TWO** letters, A-E.

**Which TWO ways that volunteers can benefit from volunteering are mentioned?**

- A. learning how to be part of a team
- B. having a sense of purpose
- C. realising how lucky they are
- D. improved ability at time management
- E. boosting their employment prospects

**Source:** Cambridge Book 14

## Practice 9

(Audio starts from the beginning)

Traffic Changes in Granford

**11 Why are changes needed to traffic systems in Granford?**

- A. The number of traffic accidents has risen.
- B. The amount of traffic on the roads has increased.
- C. The types of vehicles on the roads have changed.

**12 In a survey, local residents particularly complained about**

- A. dangerous driving by parents.
- B. pollution from trucks and lorries.
- C. inconvenience from parked cars.

**13 According to the speaker, one problem with the new regulations will be**

- A. raising money to pay for them.
- A. finding a way to make people follow them.
- C. getting the support of the police.

**Source:** Cambridge Book 13

## Practice 10

**(Audio starts from the beginning)**

Choose the correct letter, A, B or C.

**21. Why is Jack interested in investigating seed germination?**

- A. He may do a module on a related topic later on.
- B. He wants to have a career in plant science.
- C. He is thinking of choosing this topic for his dissertation.

**22. Jack and Emma agree the main advantage of their present experiment is that it can be**

- A. described very easily.
- B. carried out inside the laboratory.
- C. completed in the time available.

**23. What do they decide to check with their tutor?**

- A. whether their aim is appropriate
- B. whether anyone else has chosen this topic
- C. whether the assignment contributes to their final grade

**24. They agree that Graves' book on seed germination is disappointing because**

- A. it fails to cover recent advances in seed science.
- B. the content is irrelevant for them.
- C. its focus is very theoretical.

**25. What does Jack say about the article on seed germination by Lee Hall?**

- A. The diagrams of plant development are useful.
- B. The analysis of seed germination statistics is thorough.
- C. The findings on seed germination after fires are surprising.

**Source:** Cambridge Book 13

## Sentence Completion

**Definition:**

This is a type of gap fill question where you must listen to the recording and fill in the missing words in the sentences to complete them. It's very often the ending of the sentence that you'll have to complete but you may also have to fill in words within sentences.

Sentence completion questions can appear in any section of the IELTS Listening test but as long as you have a good strategy to follow, you'll be able to answer them successfully.

**Strategy:**

You will have a short time to prepare before the speakers begin talking. Use this time to familiarise yourself with the question and focus your mind on what you need to listen out for.



### 1) Read the instructions

Read the instructions carefully, paying particular attention to the word limit for the answer.

The instructions for our sample question state that you must,

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

If you write more than two words, your answer will be marked incorrect even if the information you give is correct.

### 2) Answer order

The answers will come in the order of the recording as they are listed in the question so, for this question, you will hear answer 27 first, then answer 28 and so on. This makes it easier to pick out the answers than if they were in a random order.

### 3) Predict the answers

Try to predict what the answers might be. This will focus your mind on what to listen out for in the recording. Occasionally, you may be able to predict the actual word but it should certainly be possible to determine the type of word needed to fill each gap, such as, a noun, an adjective, a verb.

### 4) Synonyms and paraphrasing

Synonyms and paraphrasing will be used extensively in the recording. So, you will not only be listening for the exact words that are used in the sentences but also, different words and phrases that have the same meaning.

Rachel is probably not going to say,

**Studying with the Open University demanded a great deal of ..... .**

She will say it in a different way. For example,

**My studies required a high level of ....**

These synonyms have been used in this example:

1. demanded, required
2. great deal, high level

### 5) Grammatical accuracy

Check that each sentence is grammatically correct once you've added your answer. If it is not, then your answer is incorrect.

### 6) Guess if necessary

Never leave any question unanswered. If you miss an answer, take an educated guess. This gives you at least some chance of getting it right. Don't stress about a missed answer or it will affect your ability to answer the upcoming questions. Just make your choice and move on.

## Exercise 1

**(Audio starts from the beginning)**

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

1. Test matches may finish in a draw, though nowadays that happens

.....

2. The ICC's suggested change to four-day test matches is seen by many as a .....

3. 'Timeless' test matches were not restricted to .....

## Exercise 2

**(Audio starts from the beginning)**

Complete the sentences below. Write **NO MORE THAN TWO WORDS AND / OR A NUMBER** for each answer.

### The Dinosaur Museum

11. The museum closes at ..... p.m. on Mondays

12. The museum is not open on .....

13. School groups are met by tour guides in the .....

14. The whole visit takes 90 minutes, including .....minutes for the guided tour.
15. There are .....behind the museum where students can have lunch.

**Source:** Cambridge Book 8

## Exercise 3

**(Audio starts at 6.05 min)**

Complete the sentences below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

28. The tribal park covers ..... hectares.
29. Sandra suggests that they share the ..... for transport.
30. She says they could also explore the local .....

**Source:** Cambridge Book 8

## Exercise 4

**(Audio starts from the beginning)**

Write **NO MORE THAN** three words for each answer

31. According to George Bernard Shaw, men are supposed to understand \_\_\_\_\_, economics and finance.
32. However, women are more prepared to \_\_\_\_\_ about them.
33. Women tend to save for \_\_\_\_\_ and a house.
34. Men tend to save for \_\_\_\_\_ and for retirement.

35. Women who are left alone may have to pay for \_\_\_\_\_  
when they are old.

**Source:** Cambridge Book 5

## Practice 1

**(Audio starts at 6.00 min)**

Complete the sentences below, using **NO MORE THAN A WORD AND/OR A NUMBER** for each answer.

7. The tour costs \$.....
8. Bookings must be made no later than ..... days in advance.
9. A .....deposit is required.
10. The customer's reference number is .....

**Source:** Cambridge Book 5

## Practice 2

**(Audio starts at 5.50 min)**

Complete the sentences below:

Write **ONE WORD ONLY** for each answer.

9. To join the centre, you need to book an instructor's.....
10. To book a trial session, speak to David..... (0458 95311).

**Source:** Cambridge Book 6

## Practice 3

(Audio starts at 3.25 min)

Complete the sentences below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### HOUSEHOLD WASTE RECYCLING

31. By 2008, carbon dioxide emissions need to be ..... lower than in 1990.
32. Recycling saves energy and reduces emissions from landfill sites and .....
33. People say that one problem is a lack of '.....' sites for household waste.
34. Glass designed to be utilised for ..... cannot be recycled with other types of glass.
35. In the UK,..... tons of glass is recycled each year.

**Source:** Cambridge Book 5

## Practice 4

(Audio starts at 1.14 min)

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

11. The next meeting of the soccer club will be in the ..... in King's Park on 2 July.
12. The first event is a .....
13. At the final dinner, players receive .....

**Source:** Cambridge Book 5

## Practice 5

(Audio starts from the beginning)

Complete the sentences below, using **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### TRAIN INFORMATION

11. Local services depart from ..... railway station.
12. National services depart from the..... railway station.
13. Trains for London depart every ..... each day during the week.
14. The price of a first class ticket includes .....

**Source:** Cambridge Book 6

## Practice 6

(Audio starts at 4.11 min)

Complete the sentences below, using **NO MORE THAN THREE WORDS** for each answer.

38. The first motion picture was called The .....
- 39 ..... were used for the first time on film in 1926.
40. Subtitles were added to The Lights of New York because of its.....

**Source:** Cambridge Book 6

## Practice 7

(Audio starts at 3.46 min)

Write one word only.

36. If you look at a site from a \_\_\_\_\_ you reduce visitor pressure.
37. To camp on a site may be disrespectful to people from that \_\_\_\_\_
38. Undiscovered material may be damaged by \_\_\_\_\_
39. You should avoid \_\_\_\_\_ or tracing rock art as it is so fragile.
40. In general, your aim is to leave the site \_\_\_\_\_

**Source:** Cambridge Book 7

## Practice 8

(Audio starts at 5.26 min)

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

### Paxton Nature Reserve

7. Paxton is a good place for seeing rare ..... all year round.
8. This is a particularly good time for seeing certain unusual .....
9. Visitors will be able to learn about ..... and then collect some.
10. Part of the ..... has been made suitable for swimming.

**Source:** Cambridge Book 11

## Practice 9

(Audio starts at 2.58 min)

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

### The GIR sanctuary

- 35. The sanctuary has an area of approximately \_\_\_\_\_ square kilometres.
- 36. One threat to the lions in the sanctuary is \_\_\_\_\_.
- 37. The ancestors of the Gir Sanctuary lions were protected by a \_\_\_\_\_.
- 38. A large part of the lions' \_\_\_\_\_ consists of animals belonging to local farmers.
- 39. The lions sometimes \_\_\_\_\_ especially when water is short.
- 40. In ancient India a man would fight a lion as a test of \_\_\_\_\_.

**Source:** Cambridge Book 6

## Practice 10

(Audio starts at 2.56 min)

Write **NO MORE THAN THREE WORDS AND/ OR A NUMBER** for each answer.

### MARKETING ASSIGNMENT

- 21. For their assignment, the students must investigate one part of the .....
- 22. The method the students must use to collect data is .....
- 23. In total, the students must interview ..... people.
- 24. Jack thinks the music preferences of ..... listeners are similar.

**Source:** Cambridge Book 6



# Matching Information

## Definition:

You are required to match a numbered list of options to a list of questions based on the audio. There will always be more options than questions. Matching assesses the skill of listening for detail and whether you can understand information given in a conversation on an everyday topic. It also assesses your ability to follow a conversation between two people. It may also be used to assess your ability to recognise relationships and connections between facts in the listening text.

## Strategy

1. Read the instructions carefully.
2. Read the question & all the options. Underline the key words when you get some time to read the questions before the audio plays.
3. Listen for the keywords, synonyms and paraphrases
4. Options could be used more than once.

## IN-CLASS CONTENT

# Exercise 1

**(Audio starts from the beginning)**

## Australian Aboriginal Rock Paintings

**Which painting styles have the following features?**

Write the correct letter **A, B or C**, next to questions **31-36**.

## Painting Styles

- A. Dynamic
- B. Yam
- C. Modern

## Features

- 31. figures revealing bones.....
- 32. rounded figures.....
- 33. figures with parts missing.....
- 34. figures smaller than life size.....
- 35. sea creatures.....
- 36. plants.....

**Source:** Cambridge Book 8

## Exercise 2

**(Audio starts at 4:32 min)**

Which statement applies to each of the following people who were interviewed by Shona?

Choose **FOUR answers** from the box and **write the correct letter, A-F**, next to questions 37-40.

- A. gave false data
- B. decided to stop participating
- C. refused to tell Shona about their job
- D. kept changing their mind about participating
- E. became every angry with Shona
- F. was worried about confidentiality

### People interviewed by Shona

- 37. a person interviewed in the street .....
- 38. an undergraduate at the university .....
- 39. a colleague in her department .....
- 40. a tutor in a foreign university .....

**Source:** Cambridge Book 8

## Exercise 3

(Audio starts at 2:35 min)

What is currently the main area of work of each of the following people?

Choose **FIVE** answers from the box and write the correct letter **A-H**, next to questions 14-18.

### Area of work

- A. advertising
- B. animal care
- C. building
- D. educational links
- E. engine maintenance
- F. food and drink
- G. sales
- H. staffing

### People

- 14. Simon (the speaker) .....
- 15. Liz .....
- 16. Sarah .....
- 17. Duncan .....
- 18. Judith .....

**Source:** Cambridge Book 9

## Practice 1

(Audio starts from the beginning)

What change has been made to each part of the theatre?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions 11-16.

### Rivenden City Theatre

- A. doubled in number
- B. given separate entrance
- C. reduced in number
- D. increased in size
- E. replaced
- F. strengthened
- G. temporarily closed

### Part of the theatre

- 11. box office .....
- 12. shop .....
- 13. ordinary seats .....
- 14. seats for wheelchair users .....
- 15. lifts .....
- 16. dressing rooms .....

**Source:** Cambridge Book 6

## Practice 2

**(Audio starts at 4:15 min)**

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **25-30**.

**Actions**

- A make it more interactive
- B reduce visual input
- C add personal opinions
- D contact one of the researchers
- E make detailed notes
- F find information online
- G check timing
- H organise the content more clearly

**Sections of presentation**

- |    |                                            |       |
|----|--------------------------------------------|-------|
| 25 | Introduction                               | ..... |
| 26 | Discovery of the mammoth tooth             | ..... |
| 27 | Initial questions asked by the researchers | ..... |
| 28 | Further research carried out on the island | ..... |
| 29 | Findings and possible explanations         | ..... |
| 30 | Relevance to the present day               | ..... |

**Source:** Cambridge Book 14

## Practice 3

**(Audio starts at 3:05 min)**

What source of information should Tim use at each of the following stages of the work placement?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions **25-30**.

**Sources of information**

- A company manager
- B company's personnel department
- C personal tutor
- D psychology department
- E mentor
- F university careers officer
- G internet

**Stages of the work placement procedure**

- |                                           |       |
|-------------------------------------------|-------|
| 25 obtaining booklet                      | ..... |
| 26 discussing options                     | ..... |
| 27 getting updates                        | ..... |
| 28 responding to invitation for interview | ..... |
| 29 informing about outcome of interview   | ..... |
| 30 requesting a reference                 | ..... |

**Source:** Cambridge Book 10

## Practice 4

**(Audio starts at 3:56 min)**

What action is needed for the following stages in doing the 'year abroad' option?  
Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to questions **26-30**.

**Action**

- A be on time
- B get a letter of recommendation

- C plan for the final year
- D make sure the institution's focus is relevant
- E show ability in Theatre Studies
- F make travel arrangements and bookings
- G ask for help

### Stages in doing the 'year abroad' option

- 26 in the second year of the course .....
- 27 when first choosing where to go .....
- 28 when sending in your choices .....
- 29 when writing your personal statement .....
- 30 when doing the year abroad .....

**Source:** Cambridge Book 10

## Practice 5

**(Audio starts at 4:00 min)**

What decision do the students make about each of the following parts of their presentation?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions **26-30**.

### Decisions

- A use visuals
- B keep it short
- C involve other students
- D check the information is accurate
- E provide a handout
- F focus on one example

G do online research

### Parts of the presentation

- 26 Historical background .....
- 27 Geographical factors .....
- 28 Past mistakes .....
- 29 Future risks .....
- 30 International implications .....

**Source:** Cambridge Book 14

## Practice 6

**(Audio starts at 4:00 min)**

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions **26-30**.

### Comments

- A lacked a conclusion
- B useful in the future
- C not enough
- D sometimes distracting
- E showed originality
- F covered a wide range
- G not too technical

### Aspects of Russ's previous presentation

- 26 structure .....



- 27 eye contact .....
- 28 body language .....
- 29 choice of words .....
- 30 handouts .....

**Source:** Cambridge Book 13

## Practice 7

**(Audio starts at 3:35 min)**

What advantage does the speaker mention for each of the following physical activities?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to Questions **11-16**

### Advantages

- A not dependent on season
- B enjoyable
- C low risk of injury
- D fitness level unimportant
- E sociable
- F fast results
- G motivating

### Physical activities

- 11 using a gym .....
- 12 running .....
- 13 swimming .....

- 14 cycling .....  
 15 doing yoga .....  
 16 training with a personal trainer .....

**Source:** Cambridge Book 13

## Practice 8

(Audio starts at 3:03 min)

What problem is identified with each of the following natural dyes?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **25-30**

### Problems

- A It is expensive.
- B The colour is too strong.
- C The colour is not long-lasting.
- D It is very poisonous.
- E It can damage the fabric.
- F The colour may be unexpected.
- G It is unsuitable for some fabrics.
- H It is not generally available

### Natural dyes

- 25 turmeric .....  
 26 beetroot .....  
 27 Tyrian purple .....  
 28 logwood .....  
 29 cochineal .....  
 30 metal oxide .....

**Source:** Cambridge Book 13

## Practice 9

**(Audio starts at 14:17 min)**

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to Questions **17-20**

### Information

- A It has a good place to stop and rest.
- B It is suitable for all abilities.
- C It involves crossing a river.
- D It demands a lot of skill.
- E It may be closed in bad weather.
- F It has some very narrow sections.

### Mountain trails

- 17 Highland Trail .....
- 18 Pine Trail .....
- 19 Stony Trail .....
- 20 Loser's Trail .....

**Source:** Cambridge Book 13

**Source:** Cambridge Book 13

## Practice 10

(Audio starts at 4:04 min)

What is the responsibility of each of the following restaurant staff?

Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to Questions **17-20**

### Responsibilities

- A training courses
- B food stocks
- C first aid
- D breakages
- E staff discounts
- F timetables

### Restaurant staff

- 17 Joy Parkins .....
- 18 David Field .....
- 19 Dexter Wills .....
- 20 Mike Smith .....

**Source:** Cambridge Book 12

# Classification Of Ideas

## Definition:

In classification questions you will be asked to classify a list of ideas or concepts into categories. There are always fewer categories than ideas so you may have to use some of the options more than once.

## Strategy:

1. Read and underline the keywords in both the lists of items provided in the question.
2. Listen for synonyms & paraphrases.
3. Pay attention to the tone of the speaker and the story in the audio.
4. It is important to realize that the words in the question will usually not match the audio! They will be heavily paraphrased. So it can help to think about synonyms, and focus on the meaning of the choices in the question, rather than specific words.

## IN-CLASS CONTENT

### Exercise 1

(Audio starts from the beginning)

#### CLASSIFICATIONS

Listen and answer questions 1-5. For each question, write A, B or C.

What does the politician say the government will do in the following areas?

1. hospitals
2. prescription drugs
3. schools
4. research and development
- 5 public works

- |                                                                                                        |
|--------------------------------------------------------------------------------------------------------|
| <p>A. increase expenditure<br/>B. maintain the same level of expenditure<br/>C. reduce expenditure</p> |
|--------------------------------------------------------------------------------------------------------|

## Practice 1

**(Audio starts at 3:00 min)**

What does the manager say about each of the following aspects of the company policy for apprentices?

Write the correct letter, **A**, **B** or **C**, next to Questions **15-20**.

- A It is encouraged.
- B There are some restrictions.
- C It is against the rules.

### Company policy for apprentices

- 15 Using the internet .....
- 16 Flexible working .....
- 17 Booking holidays .....
- 18 Working overtime .....
- 19 Wearing trainers .....
- 20 Bringing food to work .....

**Source:** Cambridge Book 14

## Practice 2

**(Audio starts at 6:15 min)**

What is said about using each of the following hotel facilities?

Choose **THREE** answers from the box and write the correct letter, **A**, **B** or **C**, next to Questions **8-10**.

### Availability

- A included in cost of hiring room
- B available at extra charge
- C not available

### Hotel facilities

- 8 outdoor swimming pool .....
- 9 gym .....
- 10 tennis courts .....

**Source:** Cambridge Book 14

## Practice 3

**(Audio starts at 3:50 min)**

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A, B, C** or **D**, next to questions **6-10**.

### Dolphins

- A Moondancer
- B Echo
- C Kiwi
- D Samson

### Comments

- 6. It has not been seen this year.....
- 7. It is photographed more than the others.....
- 8. It is always very energetic.....
- 9. It is the newest one in the scheme.....
- 10. It has an unusual shape. ....

**Source:** Cambridge Book 10

## Practice 4

**(Audio starts from the beginning)**

Questions 21 - 25

**What does Jack tell his tutor about each of the following course options?**

A He'll definitely do it.

B He may or may not do it.

C He won't do it.

Write the correct letter, **A**, **B** or **C** next to questions 21- 25.

**You may choose any letter more than once.**

21. Media Studies

22. Women and Power

23. Culture and Society

24. Identity and Popular Culture

25. Introduction to Cultural Theory

**Source:** Cambridge Old Papers

## Practice 5

**(Audio starts at 3:55 min)**

What does the speaker say about the following items?

Write the correct letter **A**, **B** or **C** next to questions **17-20**



- 17. barbeques .....
- 18. Toys
- 19. cool boxes
- 20. mops and buckets

**A** They are provided in all tents.

**B** They are found in central areas of the campsite.

**C** They are available on requests.

**Source:** Cambridge Book 8

## Practice 6

**(Audio starts at 4:25 min)**

**In what time period can the float projects help with the issues 26-30 below?**

- A. At present
- B. In the near future
- C. In the long-term future

**Write the correct letter, A, B or C, next to questions 26-30.**

- 26 El Niño .....
- 27 Global warming .....
- 28 Naval rescues .....
- 29 Sustainable fishing practices .....
- 30 Crop selection .....

**Source:** Cambridge Book 7

## Practice 7

(Audio starts at 3:20 min)

Choose **THREE** answers from the box and write the correct letter, **A-D**, next to questions **11-13**.

**Which team will do each of the following jobs?**

### Teams

- A the blue team
- B the yellow team
- C the green team
- D the red team

11 checking entrance tickets \_\_\_\_\_

12 preparing refreshments \_\_\_\_\_

13 directing car-park traffic \_\_\_\_\_

**Source:** Cambridge Book 7

## Practice 8

(Audio starts at 2:45 min)

**Which section of the university will help postgraduate students with their dissertation in the following ways?**

1. the postgraduate's own department or tutor
2. library staff
3. another section of the university

**Write the correct letter, A, B, or C, next to questions 37-40.**

37. training in specialised computer programs.....

38. advising on bibliography presentation .....
39. checking the draft of the dissertation .....
40. providing language support .....

**Source:** Cambridge Book 6

## Practice 9

(Audio starts at 3:57 min)

Questions 1 – 4

Which hotel matches each description?

Choose your answers from the box and write the correct letter **A-E** next to questions 1-4.

<b>A</b>	The Bridge Hotel
<b>B</b>	Carlton House
<b>C</b>	The Imperial
<b>D</b>	The Majestic
<b>E</b>	The Royal Oak

- 1 is in a rural area .....
- 2 only opened recently .....
- 3 offers facilities for business functions .....
- 4 has an indoor swimming pool .....

**Source:** Cambridge Book 5

# Short Answer Question

## Introduction

Short question answers come up regularly in the exam and can appear in any section of the listening test. You must listen to the recording and write a short answer in each blank space provided. Sometimes, more than one answer will be required.

## Strategy

You will have a short time to prepare before the audio begins. Use this time to familiarise yourself with the question and focus your mind on what you need to listen out for.

### 1) Read the instructions

Read the instructions carefully, paying particular attention to the word limit.

### 2) Answer order

In the audio the answers will appear in the same order listed in the question. You will hear answer 1 first, then answer 2 and so on. This makes it easier to pick out the answers than if they were in a random order.

### 3) Predict the answers

Try to predict what the answers might be. This will focus your mind on what to listen out for in the recording. Occasionally, you'll be able to predict the actual word but mostly it's one or more of these things that you'll be able to determine:

1. The type of information required, e.g., name, date, time, phone number, address, price.
2. The type of word required, e.g., noun, adjective, verb.

### 4) Watch out for distractors

A distractor is a word or a phrase that changes or corrects the original piece of information given. So, you may be given an answer and then have it taken away again.

Sample sentences containing distractors:

1. For most of the year, we are open from 9.30 a.m. to 5.30 p.m. but now that the dark days of December have arrived, we welcome visitors from 10 a.m. and close at 4 o'clock.
2. The birds of prey have long been our favourite display with visitors. However, this year the sheep dog trials have proved even more popular.

**Note:** The use of 'but' and 'however' are particularly common distractors but there are many different words and phrases that can be used to change or correct a piece of information, so stay focussed.

## Practice 1

(Audio starts at the beginning)

### Farm Park

Questions 1 – 5

Answer the questions below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

What time does the farm park open?

- 1 .....

Which **TWO** attractions are most popular with visitors?

- 2 .....
- 3 .....

Name **TWO** improvements that are planned for the venue next season.

- 4 .....
- 5 .....

**Source:** IELTS Essentials

## Practice 2

(Audio starts at 3.50 min)

### Practical Sessions

*Answer the questions below.*

*Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.*

**26** How did the students do their practical sessions?

.....

**27** In the second semester how often did Kira work in a hospital?

.....

**28** How much full-time work did Kira do during the year?

.....

**29** Having completed the year, how does Kira feel?

.....

**30** In addition to the language, what do overseas students need to become familiar with?

.....

**Source:** Cambridge Book 5

## Practice 3

(Audio starts at 4.10 min)

### Charity

Answer the following questions using **NO MORE THAN ONE WORD AND/OR A NUMBER** for each question.

1. How much money did the charity receive when it won an award?
2. What is the charity currently hoping to buy?

**Source:** Cambridge Book 5

## Listening Summary

Approach	Reason
There are four sections, and you have time to read the questions thoroughly before you listen to each recording. Take the sections one at a time.	It is difficult to concentrate on making sense of what you hear if you are trying to read the questions and work out what is required at the same time.

Before you hear the recording	Read through the tasks for each section and make sure you know what sort of answer you have to write (e.g. words, a letter, an option of the letters of the alphabet in English. From a box, etc.)	If you need to write something, you must spell the words accurately. Sometimes you may hear a word spelled out so you need to know the sounds of the letters of the alphabet in English. For multiple choice questions or when you have to choose options from a box, you only need to write the correct letter (s) as your answer.
	Use this time to work out the topic, and decide what sort of information the recording and answers you need to listen for.	This means you do not waste time doing this while the recording is playing.
	Use a pencil to underline key words in the question.	Key words usually carry meaning and help you make sense of the questions.

<b>During the recording</b>	Use the words on the question paper to guide you through the listening.	They act as anchors throughout the recording and stop you from getting lost.
	Remember that Section I will have an example and Sections 1, 2 and 3 are divided into two parts.	This allows you to keep up and gives you time to complete your answers.

	You should write your answers on the question paper as you listen.	It is not possible to remember what you heard and complete the task from memory at the end.
	If you cannot answer a question, move on to the next one.	You do not want to risk missing the answer to the next question too.

<b>After the recording</b>	Transfer your answers onto the answer sheet carefully. Make sure you put the right answers in the right place and check your spelling.	You have ten minutes to do this in PBT and 2mins for revision in CBT. If you put your answers in the wrong place on the answer sheet you will lose marks.
	Go back to any questions you could not answer and try to guess the answer from the context.	You should attempt all the questions, as a blank space can only be marked wrong.
	Make the most of the questions in Sections 1 and 2 as they are often easier than Sections 3 and 4.	There is one mark for every question, making a total of 40 marks.

**Source:** New Insight into IELTS - Cambridge



# Answer Key

## FORM COMPLETION

### In-Class Content

#### Ex 1 : Michael

1. Simmons
2. Ocean Drive
3. Unlimited
4. 24 month / twenty-four month

#### Ex 2 : Summer music festival

3. 48 North Avenue
4. WS62YH
5. 1674553242
6. (free) drink(s) / refreshment(s)
7. (the/a) pianist/piano player
8. 10.5
9. 4
10. 50% / 50 percent

#### Ex 3 : Total insurance Incident report

1. Milperra
2. First Class Movers
3. 28 November

#### Ex 4 : Rented properties

1. central
2. 600
3. 2 years

#### Practice 1 : Accommodation form

1. Bhatt
2. 31 March

## FORM COMPLETION

3. Nursing
4. 2
5. Meat
6. Bedsheet
7. Theatre/theater
8. Mature/older
9. Town
10. Shared

#### Practice 2 : Early learning

1. 46Wombat
2. Thursday
3. 8.3
4. Red
5. Lunch
6. Glasses
7. Ball
8. Aunt
9. Month

#### Practice 3 : Crime report form

1. Canadian
2. Furniture
3. Park
4. 250(sterling)
5. Phone
6. 10(th) September
7. Museum
8. Time
9. Blond(e)
10. 87954 82361

# Answer Key

## FORM COMPLETION

### Practice 4 : Feedback form

1. 5th May
2. 16th July/Friday 16th July
3. Clear/ was clear
4. (an/the) outline/course outline
5. (the) second half
6. (Standard of) teaching /(standard of) teachers
7. Discussion/ group discussion
8. handouts
9. Written book
10. Student support/support (for) students

### Practice 5 : Host Family applicant

1. 14 Hill road
2. Between 9.00 - 9.30
3. 1 year
4. Intermediate
5. North-west
6. Vegetarian
7. (a) (real)garden
8. (the) only guest
9. 100
10. 23rd March/ Monday 23rd March

### Practice 6 : Opening bank account

1. Select
2. 27.01.1973

## FORM COMPLETION

3. 15 Riverside
4. 2 weeks
5. 616295
6. Engineer
7. Mother
8. 2000
9. Month
10. internet

### Practice 7 : Minton Car Marts

1. 1.4 liters/litres
2. Automatic
3. Light/sky
4. Credit
5. Harries
6. Doctor /Dr.
7. Alton
8. Messages
9. Lion
10. reasonable

### Practice 8 : Car insurance

1. 27 Bank Road
2. dentist
3. Sable
4. Northern Star
5. Stolen
6. Paynter

# Answer Key

## FORM COMPLETION

7. Brother-in-law
8. (travel(ling/ing)) (to) work
9. Red flag
10. 450

### Practice 9 : Student details

6. International house
7. B659
8. (an) office assistant
9. Answer the phone
10. 11.3

### Practice 10 : Accommodation request

1. 1-1/2years
2. Forest
3. Academic
4. Thursday

## NOTE COMPLETION

### In-Class Content

#### Ex 1 : Geography

31. Surface
32. Environment
33. Impact
34. Urban
35. Problems
36. Images

## NOTE COMPLETION

### In-Class Content

37. Patterns
38. Distortion
39. Traffic
40. weather

#### Ex 2 : Sports world

11. branch
12. west
13. clothing
14. 10
15. running
16. bags

#### Ex 3 : The national art center

11. classical music
12. bookshop
13. planned
14. 1983
15. City Council
16. 16- 363

#### Ex-4 : Setting up system

35. combination
36. safety
37. attitude
38. control
39. factory
40. skills

# Answer Key

## NOTE COMPLETION

### Practice 1 : Job enquiry

1. Answer(ing)(the) phone
2. Hillsdunne Road
3. Library
4. 4.45
5. National holidays
6. After 11 (o' clock)
7. Clear voice
8. Think quickly
9. 22 October
10. Manuja

### Practice 2 : Mass stranding

31. Tide /tides
32. Hearing /ear/ears
33. In either order - Plants, Animals/fish/fishes
34. Feeding
35. Noise /noises
36. Healthy
37. Group
38. Social
39. Leader
40. Network /networks

### Practice 3 : Necessary improvement

25. Reading
26. CD
27. workbooks
28. time-table /schedule

## NOTE COMPLETION

### In-Class Content

29. alarm
30. email/emails

### Practice 4 : Study skill tutorial

21. Fishing industry
22. Statistics
23. Note-taking
24. Confidence
25. Ideas
26. Student support
27. Places
28. General
29. 3 times
30. 25

### Practice 5 : Underground house

33. Glass
34. Insulation
35. Windows
36. Electricity
37. Floor/floors
38. Waste
39. Concrete
40. 15 years

### Practice 6 : Fiddy working Heritage farm

11. animal /animals

# Answer Key

## NOTE COMPLETION

12. tool /tools
13. Shoes
14. Dog/dogs

### Practice 7 : Self drive tours

1. Ardleigh
2. Newspaper
3. Amusement
4. Tent
5. Castle
6. Beach/ beaches

### Practice 8 : Joining the leisure club

13. Health problems
14. safety rules
15. plan
16. joining
17. free entry
18. Peak
19. Guests
20. Photo card(s)

### Practice 9 : The spirit bar

31. Gene
32. Power/powers
33. Strangers
34. fishing
35. Erosion
36. Islands

## NOTE COMPLETION

37. Fishing
38. Reproduction
39. Method(s)
40. Expansion

### Practice 10 : Thorndykes builder

1. Pargetter
2. East
3. library
4. Morning(s)
5. Postbox
6. Prices

## FLOW CHART

### In-Class Content

#### Ex 1 : Advice on exam preparation

27. priorities
28. timetable
29. tasks
30. paragraph

#### Practice 1 : How James will write his paper

26. E
27. G
28. D

# Answer Key

## FLOW CHART

29. C

30. A

### Practice 2 : Stages in the experiment

26. G

27. C

28. H

29. A

30. E

## MAPS/ DIAGRAM

### In-Class Content

#### Ex 2 : Agricultural park

12. forest

13. fish farms

14. market garden

#### Ex 3 : Water heater

11. B

12. C

13. E

#### Ex 4 : Hichingbrooke

17. A

18. I

19. F

20. E

## MAPS/ DIAGRAM

### Ex 5 : Plan of Stevenson's site

15. H

16. C

17. G

18. B

19. I

20. A

### Practice 1 : Boat trip

11. CITY BRIDGE

12. NEWTOWN

### Practice 2 : Farm yard

15. F

16. G

17. D

18. H

19. C

20. A

### Practice 3 : Rosewood house and gardens

14. H

15. F

16. B

17. D

# Answer Key

## MAPS/ DIAGRAM

### Practice 4 : Olympic Site

- 15. Carpark
- 16. rosegarden
- 17. cafe

### Practice 5 : The operational cycle

- 23. activated
- 24. 50 kilometers
- 25. temperature

### Practice 6 : Redhill improvement plan

- 14. C
- 15. D
- 16. G
- 17. B
- 18. F
- 19. A
- 20. E

### Practice 7 : Traffic changes in granford

- 14. E
- 15. D
- 16. B
- 17. G
- 18. C
- 19. H
- 20. I

## MAPS/ DIAGRAM

### In-Class Content

#### Practice 8 : Ground floor

- 17. G
- 18. D
- 19. B
- 20. F

#### Practice 9 : Basement of museum

- 17. F
- 18. H
- 19. C
- 20. B

## Multiple Choice Questions

### In-Class Content

#### EX 1 : Lobby of the library

- 1. C
- 2. B

#### Ex 2 : Field trip proposal

- 21. A
- 22. C
- 23. A
- 24. B

# Answer Key

## Multiple Choice Questions

### EX 3 : Tring to repeat success

- 31. B
- 32. B
- 33. B
- 34. A

### Ex 4 : Research on questions

- 31. B
- 32. B
- 33. A
- 34. A
- 35. C
- 36. C

### Practice 1 : A champion athlete

- 17. A
- 18. A
- 19. A
- 20. E

### Practice 2 : Course Feedback

- 21. B
- 22. C
- 23. B
- 24. A
- 25. C
- 26. B
- 27. A
- 28. B

## Multiple Choice Questions

- 29. C
- 30. B

### Practice 3 : Winridge forest railway

- 11. C
- 12. A
- 13. C

### Practice 4 : Sponsored walking holiday

- 11. B
- 12. C
- 13. A
- 14. C
- 15. B
- 16. A

### Practice 5 : Two piece of advice

- 11 & 12. A & C
- 13 & 14. B & E

### Practice 6 : Cities built by the sea

- 21. B
- 22. A
- 23. C
- 24. B
- 25. A

### Practice 7 : Visit to Branley Castle

- 11. B



## Answer Key

### Multiple Choice Questions

- 12. C
- 13. C
- 14. B
- 15. A

#### Practice 8 : Two activities that volunteers

- 11. A
- 12. E
- 13. B
- 14. E

#### Practice 9 : Traffic changes

- 11. B
- 12. C
- 13. B

#### Practice 10 : Jack

- 21. A
- 22. C
- 23. B
- 24. C
- 25. B

### Sentence completion

#### In-Class Content

### Sentence completion

#### Ex1 : Test match

- 1. less often
- 2. commercial decision
- 3. five days

#### Ex 2 : The Dinosaur museum

- 11. 1:30
- 12. 25 December
- 13. car-park
- 14. 45
- 15. tables

#### Ex 3 : The tribal park

- 28. 12000
- 29. horses
- 30. caves

#### Ex 4 : George Bernard

- 31. politics
- 32. learn
- 33. children's education
- 34. a car
- 35. nursing care

#### Practice 1 : The tour cost

- 7. 280
- 8. 14
- 9. 20%
- 10. 39745T

## Answer Key

### Sentence completion

#### Practice 2 : To join center

- 9. assessment
- 10. Kynchley

#### Practice 3 : House hold waste

- 31. 12.5 percent / 12.5%
- 32. incineration plants.
- 33. drop-off
- 34. cooking
- 35. 500,000 / 500000

#### Practice 4 : Soccer club

- 11. clubhouse
- 12. picnic
- 13. prizes

#### Practice 5 : Train information

- 11. King Street
- 12. central
- 13. half hours/30 minutes
- 14. refreshments

#### Practice 6 : The first motion

- 38. Great Train Robbery
- 39. Sound effects
- 40. poor sound quality

#### Practice7 : Look at a site

- 36. distance

### Sentence completion

- 37. culture
- 38. fire(s)
- 39. touching
- 40. intact

#### Practice 8 : Paxton Nature reserve

- 7. birds
- 8. flowers
- 9. mushrooms
- 10. river

#### Practice 9 : The Gir Sanctuary

- 35. 1,450
- 36. disease
- 37. (wealthy) prince
- 38. diet
- 39. attack humans
- 40. leadership

#### Practice 10 : Marketing assignment

- 21. entertainment industry
- 22. telephone interviews
- 23. 30/thirty
- 24. male and female

# Answer Key

## Matching Information

### In-Class Content

#### Ex 1 : Australian aboriginal

- 31. C
- 32. B
- 33. C
- 34. A
- 35. B
- 36. B

#### Ex 2 : People interviewed by shona

- 37. B
- 38. F
- 39. D
- 40. C

#### Ex 3 : Area of work

- 14. E
- 15. H
- 16. F
- 17. C
- 18. G

#### Practice 1 : Rivenden city

- 11. B
- 12. G
- 13. C
- 14. A
- 15. E
- 16. D

## Matching Information

### Practice 2 : Actions

- 25. E
- 26. D
- 27. A
- 28. H
- 29. G
- 30. C

### Practice 3 : Sources of information

- 25. D
- 26. F
- 27. G
- 28. B
- 29. E
- 30. C

### Practice 4 : Actions on time

- 26. E
- 27. D
- 28. A
- 29. G
- 30. C

### Practice 5 : Decisions

- 26. B
- 27. A
- 28. F
- 29. G
- 30. C

# Answer Key

## Matching Information

### Practice 6 : Comments

- 26. A
- 27. C
- 28. D
- 29. G
- 30. B

### Practice 7 : Advantages

- 11. F
- 12. D
- 13. A
- 14. B
- 15. C
- 16. G

### Practice 8 : Problems

- 25. C
- 26. F
- 27. H
- 28. D
- 29. A
- 30. E

### Practice 9 : Information

- 17. B
- 18. D
- 19. A
- 20. E

## Matching Information

### Practice 10 : Responsibilities

- 17. F
- 18. C
- 19. D
- 20. B

## CLASSIFICATION OF IDEAS

### In-Class Content

#### Ex 1 : Politician

- 1. A
- 2. C
- 3. B
- 4. A
- 5. B

#### Practice 1 : Manager

- 15. B
- 16. B
- 17. C
- 18. A
- 19. A
- 20. C

#### Practice 2 : Availability

- 8. C
- 9. A
- 10. B

# Answer Key

## CLASSIFICATION OF IDEAS

### Practice 3 : Dolphins

16. B
17. C
18. D
19. D
20. A

### Practice 4 : Jack

21. C
22. A
23. B
24. B
25. C

### Practice 5 : Speaker

17. C
18. A
19. C
20. B

### Practice 6 : Float projects

26. A
27. C
28. A
29. B
30. C

### Practice 7 : Jobs

11. D
12. A
13. C

## CLASSIFICATION OF IDEAS

### Practice 8 : University

37. B
38. A
39. B
40. C

### Practice 9 : Hotel matches

1. E
2. C
3. C
4. A

## Short Answers

### Practice 1 : Farm Park

1. 9.30 (a.m.)
2. (new) boating lake
3. (miniature) steam train
4. (trout) fishing lake

### Practice 2 : Practical Sessions

26. (in) groups
27. every 2 days
28. 2 weeks
29. confident
30. education system

### Practice 3 : Charity

1. 75,000
2. Computers